

## APPENDIX 20 CODIFICATION OF ITEMS BY COMPETENCE MODELS - BASIS FOR EVALUATING THE BASICS OF COMPETENCE FRAMEWORK

Professional Competence (PC), Methodological Competence(MC), Social Competence (SC), Personal Competence (PERC), SKILLS S, Knowledge K, Attitudes A, Information and data competence IDC, Communication (+ collaboration) Competence CC, Media Competence MEC, Technological Competence TC, Security SEC, Professional P, Expert EX, Communicator C, Organisator O, Advocat Mental Health MH, Teamplayer T, Scientific Practitioner SP

ITEM	QUESTION	DICOSP	DIGCOMP	CODE	CANMED
<b>G2Q0003</b> <b>SQ001</b>	I am able to use various digital tools confidently and creatively, e.g. Email, PDF, PPT, Zoom, BigBlueButton	MCS	IDC	PC	p
<b>G2Q0003</b> <b>SQ002</b>	I am able to find digital specialized information on the Internet and to filter its quality, such as psychological databases, scientific blogs, etc.	PCS	IDC	PC/M C	EX
<b>G2Q0003</b> <b>SQ003</b>	I am able to organize, save, retrieve and send digital reports	MCS	IDC	PC	C
<b>G2Q0003</b> <b>SQ004</b>	I am able to take the risks and dangers in digital environments into account in my practice (e.g. use of a data protection compliant platform for online counseling)	PCK	SEC TC	PC/PE RC	P

<b>G2Q00 003 SQ005</b>	I know how to protect my own digital identity	MCK	CC	PC/PE RC	P
<b>G2Q00 003 SQ006</b>	I can communicate digitally according to the needs of my target group/person, e.g. via Zoom, WhatsApp, Snapchat etc.	SCS	CC	SC	C
<b>G2Q00 003 SQ007</b>	I network digitally with other partner organizations in order to promote the healthy development of children (e.g. children's and youth networks in Austria)	SOKFF	CC	SC	O
<b>G2Q00 003 SQ008</b>	I am able to apply digital tools (e.g. Etherpad) effectively in case work jointly with colleagues	MCS	CC	SC	T
<b>G2Q00 003 SQ009</b>	I am able to design and present an EPs formats, e.g. PDF, PPT, Video, Audio, image, blog etc.), e.g. instructions for parents on how to deal with a school lockdown	MCS	MEC	PC/S C	K
<b>G2Q00 003 SQ010</b>	I am familiar with digital copyrights and licenses	SCK	MEC	PC/S C	EX

<b>G2Q00 003 SQ011</b>	I am able to write simple programs to make my office work easier	MCS	MEC	PC/M C	EX
<b>G2Q00 003 SQ012</b>	I am committed to children's rights in the digital space	SCA	SEC TC	PERC	O
<b>G2Q00 003 SQ013</b>	I know technical solutions to protect confidentiality in tele-consultation	MCK	PBL- TC	FC	EX
<b>G2Q00 003 SQ014</b>	I am able to consider my own digital wellbeing, e.g. by setting limits between work and private life	PERCS	SEC - TC	PERC	P
<b>G2Q00 003 SQ015</b>	I am able to use assistive resources to lower barriers to digital participation of students with disabilities	MCS	PBL - TC	SC	EX
<b>G2Q00 003 SQ016</b>	I am reflecting self-critically on my own digital practice and develop it actively	PERCS	PBL - TC	PERC	P
<b>G2Q00 003 SQ017</b>	I am familiar with electronic test procedures for students and I can evaluate their psychometrical qualities	PCK	IDC	PC/M C	EX
<b>G2Q00 003 SQ018</b>	I take into account the importance of	SCA	CC	SC	C

	digital tools for youth					
<b>G2Q00003</b> <b>SQ019</b>	I support students in developing skills to be able to protect themselves against risks in the digital space	PCS	SEC - TC	PC/SC	EX	
<b>G2Q00003</b> <b>SQ020</b>	understand the legal regulation around digitally storing students' information	PCK	IDC	PC	P	
<b>G2Q00003</b> <b>SQ021</b>	I am able to help schools prevent cyberbullying	PCS	SEC - TC	PC/SC	MH	
<b>G2Q00003</b> <b>SQ022</b>	I understand the professional and legal standards in order to be able to guarantee the quality of my digital services	PCK	SEC - TC	PC	P	
<b>G2Q00003</b> <b>SQ023</b>	I understand the effects of digitalization on EP practice	PCK	PBL - TK	PC/SC	P	
<b>G2Q00003</b> <b>SQ024</b>	I am able to systematically evaluate my digital applications	MCS	PBL - TK	PC/MC	SP	
<b>Ich nutze digitale Ressourcen in ...</b>						
<b>G2Q00004</b> <b>SQ001</b>	Counseling	SCS	CC	SC	EX	
<b>G2Q00004</b>	Learning support	PCS	SEC - TC	PC/SC	EX	

<b>SQ002</b>						
<b>G2Q00 004 SQ003</b>	Health promotion		PCS	SEC - TC	PC	MH
<b>G2Q00 004 SQ004</b>	Teaching Staff Support		PCS	CC	SC	O
<b>G2Q00 004 SQ005</b>	Parent's Support		PCS	CC	SC	T
<b>G2Q00 004 SQ006</b>	Public Information about school psychological topics		PCS	MEC	PC	C
<b>G2Q00 004 SQ007</b>	Psychoecukation		PCS	MEC	PC	C
<b>G2Q00 004 SQ008</b>	SP Training for Educational Staff		PCS	MEC	PC	P
<b>G2Q00 004 SQ009</b>	Continued Professional Development of EP		PERCS	PBL - TC	PERC	P
<b>G2Q00 004 SQ010</b>	Crisis Intervention		PCS	SEC - TC	PC	MH
<b>G2Q00 004 SQ011</b>	Treatment/Therapy		PCS	SEC - TC	PC	MH
<b>G2Q00 004 SQ012</b>	Assessment		PCS	SEC - TC	PC	EX
<b>G2Q00 004 SQ013</b>	Report Writing		MCS	IDC	PC/MC	C
<b>G2Q00 004 SQ014</b>	Evaluation of Projects/Services		MCS	PBL - TC	MC	SP

<b>G2Q0004</b>	Administration	MCS	IDC	PC	P
<b>SQ015</b>					
<b>G2Q0004</b>	Communication with Target Groups/Individuals	SCS	CC	SC	T
<b>SQ016</b>					
<b>G2Q0004</b>	Communication with Target Groups/Individuals	SCS	CC	SC	C
<b>SQ017</b>					
<b>G20005</b>	I feel ready to actively engage in changes, e.g. to offer an online-calendar for appointments	PERCA	PBL - TC	PC/SC	O
<b>SQ001</b>					
<b>G20005</b>	I am able to deal with complexity (e.g. alternating synchronous/asynchronous collaboration, offline/online work)	PERCS	SEC-TC	PERC	O
<b>SQ002</b>					
<b>G20005</b>	I am able to withstand uncertainties and deal with risks, e.g. by offering online consultation even if I'm not yet in control from a technical point of view	PERCS	SICH - TK	PERC	O
<b>SQ003</b>					
<b>G20005</b>	I am able to set priorities dealing with a flood of emails	PERCS	PBL - TC	PERC	O
<b>SQ004</b>					
<b>G20005</b>	I am able to organize myself well facing an increasing	PERCS	SEC - TC	PERC	O
<b>SQ005</b>					

	flexibility of working times and work places				
<b>G200005</b>	I also manage to build a personal relationship in digital communication	SCS	CC	SC	C
<b>SQ006</b>					
<b>G200005</b>	I enjoy learning new skills	PERCA	PBL – TC	PERC	P
<b>SQ007</b>					
<b>G200005</b>	I am able to think in an agile way, e.g. by submitting suggestions to my employer on how the range of services can be digitally improved	PERCS	PBL – TC	PERC	O
<b>SQ008</b>					
<b>G200005</b>	During the school lockdown, despite many concerns, I took responsibility for a digital way of working	PERCA	PBL – TC	PERC	O
<b>SQ009</b>					
<b>G200005</b>	I am convinced that I can apply digital resources effectively in my professional practice	PERCA	SEC-TC	PERC	O
<b>SQ010</b>					
<b>G200005</b>	I like to deal with technology	MCA	PBL – TC	PERC	EX
<b>SQ011</b>					
<b>G200005</b>	I try to analyze difficulties encountered online, find an improvement and do it better next time	MCA	PBL – TC	PC	SP
<b>SQ012</b>					

<b>G20005</b>	I am able to address		PBL-TK	SC	T
<b>SQ013</b>	constructively problems and conflicts in my professional environment related to digital working methods	SCA			
<b>G2Q00006</b>	Please assess your own digital competence:	FCA			
<b>G2Q000064</b>	I can deal with digital challenges in my job as required COMPETENT	PC/MC	PBL - TC	PC/PE RC	P
<b>G2Q000065</b>	5I I can easily master digital requirements of my job and I contribute to the digitalization of my professional environment due to my digital competence EXPERT	PCS	PBL - TC	PERC	EX
<b>Grundlagen:</b>	6 I regularly enjoy introducing new digital procedures or tools at my workplace INNOVATOR	PERCA	MEC	PERC	EX
<b>G2Q000067</b>	I support my professional environment in applying digital working methods appropriately and as required COORDINATOR	SCS	PBL - TC	PC	T
<b>G2Q000068</b>	I enjoy helping my colleagues solve digital	SCA	PBL - TC	SC	T



		problems			
		MENTOR			
<b>G5Q00 001</b>	Attitude to the increasing use of internet and digital media in school psychology	PCA	PBL – TC	PC	O
<b>G5Q00 004</b>	I believe that digital transformation will enrich school psychology	PCA	PBL – TC	PC	O
<b>G2Q00 001</b>	How important is digital competence in your daily work?	PCA	PBL – TC	PC	P

## ASSIGNMENT OF DICOSP - QUESTIONNAIRE ITEMS TO KODE- COMPETENCE ATLAS

Key competence	ITEM	CODE	
<b>Communication ability</b>	<b>G2Q00 003SQ 006</b>	I can communicate digitally, e.g. via Zoom, WhatsApp, Snapchat, according to the needs of my target group/person.	SC
	<b>G2Q00 003SQ 007</b>	I digitally network with other partner organizations to promote the healthy development of children (e.g., child and youth networks in Austria	
<b>Subject via ICT skills, ability to team work,</b>	<b>G2Q00 003 SQ008</b>	I can effectively use digital tools, e.g., Etherpad, in a	SC

<b>communication skills</b>		collaborative case work with colleagues	
<b>Social Engagement</b>	<b>G2Q00003SQ012</b>	I advocate for children's rights in the digital space	SC
<b>Integration ability</b>	<b>G2Q00003SQ015</b>	I can use assistive resources to enable digital participation of students with impairments	SC
<b>Integration ability, communication ability</b>	<b>G2Q00003SQ018</b>	I consider the importance of digital tools for young people	SC
<b>relationship ability</b>	<b>G200005SQ006</b>	I manage to establish a personal relationship even in digital communication	SC
<b>Conflict solving ability, ability to team work</b>	<b>G200005SQ013</b>	I constructively address problems and conflicts in my work environment related to digital ways of working	SC
<b>Helpfulness teamwork, problem solving ability</b>	<b>G2Q000068</b>	I like to help my colleagues with the solution digital problems (mentor)	SC

<b>Key competence</b>		<b>ITEM</b>	<b>CODE</b>
<b>Inter disciplinary knowledge creativity,</b>	<b>G2Q00003SQ001</b>	I can use various digital tools safely and creatively (e.g. email, PDF, PPT, Zoom, BigBlueButton)	PC
<b>Expert knowledge, conscientiousness, systematic methodical approach,</b>	<b>G2Q00003SQ002</b>	I can use digital professional information (e.g., psychological databases, scientific blogs) on the Internet find and filter for their quality	PC/M C

<b>assessment skills</b>			
<b>Interdisciplinary knowledge</b>			
<b>ability to plan, organizational skills</b>	G2Q00003SQ003	I can organize, store, retrieve, and send reports digitally	PC
<b>normative - ethical attitude, conscientiousness</b>	G2Q00003SQ004	I take into account risks and dangers in digital environments in my professional practice (e.g., use of a privacy-compliant platform for online counselling)	PC/PE RC
<b>Problem-solving ability, consequence awareness, self-management</b>	G2Q00003SQ005	I know how to protect my own digital identity	PC/PE RC
<b>Communication skills, adaptability, creativity/design thinking</b>	G2Q00003SQ009	I can digitally present a SP topic in different formats (e.g. PDF, PPT, Video, Audio, photo, blog)... design and present, e.g., guidance for parents on dealing with school lockdown.	PC/PE RC
<b>Conscientiousness, normative-ethical attitude. Expert knowledge, interdisciplinary knowledge</b>	G2Q00003SQ010	I am familiar with digital copyrights and licenses	PC/PE RC
<b>/</b>	G2Q00003SQ011	I can write simple programs to facilitate my office work	PC/M C

**organizational skills**

<b>Expert knowledge, Analytical skills, Assessment skills expertise/ problem solving skills, teaching skills.</b>	G2Q000 03 SQ017	I know electronic test procedures for students and can critically evaluate their psychometric qualities.	PC/M C
	G2Q000 03 SQ019	I can promote the competence of students to protect themselves in the digital space.	PC/PE RC
<b>Expertise, objectivity</b>	G2Q000 03 SQ020	I know which information about students may be stored digitally due to legal regulations.	PC
<b>Expertise/ Problem-solving skills</b>	G2Q000 03 SQ021	I am able to help schools prevent cyberbullying	PC/PE RC
<b>Helpfulness Expertise, knowledge orientation, normative-ethical attitude</b>	G2Q000 03 SQ022	I know professional and legal standards to ensure the quality of my digital services	PC
<b>Analytical skills, judgment</b>	G2Q000 03 SQ023	I understand the impact of digitization on SP practice	PC
<b>Systematic methodical approach; result-oriented action</b>	G2Q000 03 SQ024	I can systematically evaluate my digital applications	PC/M C

<b>Systematic methodical approach; result-oriented action</b>	G200005 SQ012	I make an effort to analyze difficulties encountered online, find an improvement and try it out next time	PC
<b>Conscientiousness, normative-ethical attitude</b>	G2Q000064	I can deal with digital challenges in deal with my profession according to my needs	PC/PE RC

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**Key competence**

		<b>ITEM</b>	<b>CODE</b>
<b>S/A problem solving skills, interdisciplinary knowledge F, consultation skills S.</b>	G2Q00003 SQ013	I know technical solutions to protect confidentiality in digital consulting	PERC
<b>P/A Self management</b>	G2Q00003 SQ014	I take care of my digital well-being by, for example, drawing boundaries between leisure and work	PERC
<b>P normative-ethical attitude/s self-management P/A</b>	G2Q00003 SQ016	I self-critically reflect on my own digital practice and actively develop it further	PERC
<b>F Openness to change</b>	G200005 SQ001	I am willing to actively engage in change (e.g., offer an online calendar for meeting appointments)	PC/PERC
<b>P Load capacity</b>	G200005 SQ002	I can deal with complexity, e.g. by	PERC

		alternating synchronous/asynchronous or online/offline work	PERC
<b>P Ability to work under pressure, willingness to lead, self-management</b>	G200005 SQ003	I can endure uncertainties and deal with risks, for example, by carrying out an online consultation without having everything under control technically.	PERC
<b>Self-management, resilience, drive, planning behavior F/S, decision-making skills</b>	G200005 SQ004	I am good at prioritizing when dealing with a flood of emails	PERC
<b>Self-Management</b>	G200005 SQ005	I can organize myself well in the face of increasing flexibility in working hours and jobs	PERC
<b>Innovativeness, openness to change</b>	G200005 SQ007	I like to learn new things	PERC/PC
<b>Agility/ Entrepreneurship, Initiative</b>	G200005 SQ008	I can think agilely, for example, by making suggestions to my employer on how the service offering can be digitally improved	PERC
<b>Personal responsibility</b>	G200005 SQ009	During the school shutdown, despite many concerns, I took responsibility for a digital way of working	PERC
<b>Self-management, readiness</b>	G200005 SQ010	I am convinced that I can use digital resources effectively in my job	PERC

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G200005  
SQ011

I like to deal with  
technical devices

PERC/PC

## ASSIGNMENT OF DICOSP - QUESTIONNAIRE ITEMS TO DICOSP DIGITAL COMPETENCE FRAMEWORK

PROFESSIONAL COMPETENCE BASIS KNOWLEDGE	DICOSP code
G2Q0000 3 SQ017 I know electronic test procedures for students and can critically evaluate their psychometric qualities.	PC
G2Q0000 3 SQ020 I know which information about students may be stored digitally due to legal regulations.	PC
G2Q0000 3 SQ023 I understand the impact of digitization on the SP	PC

<b>G2Q0000 3 SQ022</b>	I know professional and legal standards to ensure the quality of my digital services	PC
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<b>PROFESSIONAL COMPETENCE BASIS SKILLS</b>	<b>DICOSP KODE</b>
<b>G2Q00003 SQ002</b> I can find digital specialized information, such as psychological databases, scientific blogs, etc., on the Internet and filter them for quality	PCS
<b>G2Q00003 SQ019</b> I can promote the competence of students to protect themselves in the digital space	PCS
<b>G2Q00003 SQ021</b> I am able to help schools prevent cyberbullying	PCS

<b>PROFESSIONAL COMPETENCE BASIS ATTITUDES</b>	<b>DICOSP CODE</b>
G2Q00003 SQ004 I take into account risks and dangers in digital environments in my professional practice (e.g., use of a privacy-compliant platform for online counseling)	PCA
G2Q00001 How important is digital competence in your daily work?	PCA
G2Q00001 How would you rate your digital competence? (Competent + experts)	PCA



<b>METHOD COMPETENCE BASICS SKILLS/</b>		<b>DICOSP KODE</b>
G2Q00003 SQ024	I can systematically evaluate my digital applications	MCS
G2Q00003 SQ001	I can use various digital tools safely and creatively (e.g. email, PDF, PPT, Zoom, BigBlueButton	MCS
G2Q00003 SQ003	I can organize, store, retrieve, and send reports digitally	MCS
G2Q00003 SQ009	I can design and present an SP topic digitally in a variety of formats (e.g., PDF, PPT, video, audio, photo, blog), e.g., guidance for parents on dealing with school lockdown	MCS
G2Q00003 SQ011	I can write simple programs	MCS
G2Q00003 SQ015	I can use assistive resources to enable digital participation of students with disabilities.	MCS
G2Q00003 SQ008	I can effectively use digital tools (e.g., Etherpad) in collaborative casework with colleagues.	MCS

<b>METHODOLOGICAL COMPETENCE BASICS KNOWLEDGE</b>		<b>DICOSP KODE</b>
G2Q00003 SQ013	I know technical solutions to protect confidentiality in digital consultations	MCK
G200003 SQ005	I know how to protect my own digital identity	MCK

<b>METHODOLOGICAL COMPETENCE BASICS ATTITUDES</b>		<b>DICOSP KODE</b>
G2Q00005 SQ012	I make an effort to analyze difficulties encountered online, find an improvement and try it out next time	MCA
G2Q00005 SQ011	I like to deal with technical devices	MCA

<b>SOCIAL COMPETENCE BASICS KNOWLEDGE</b>		<b>DICOSP CODE</b>
G2Q00003 SQ010	I know about copyrights and licenses	SCK

<b>SOCIAL COMPETENCE BASICS SKILLS</b>		<b>DICOSP KODE</b>
G2Q00003S Q006	I can communicate digitally (e.g. via Zoom, WhatsApp, Snapchat) according to the needs of my target group/person	SCS
G200005 SQ006	I also succeed in building a personal relationship in digital communication	SCS
G2Q000067	I support my work environment in this, digital-related ways of working appropriately and to be applied as needed (coordinator)	SCS
G2Q00003 SQ007	I digitally network with other partner organizations to promote the healthy development of children (e.g., children's and youth networks in Austria)	SCS

<b>SOCIAL COMPETENCE BASICS ATTITUDES</b>		<b>DICOSP KODE</b>
G2Q00003 SQ0018	I consider the importance of digital tools for young people	SCA
G2Q00003 SQ012	I advocate for children's rights in the digital space	SCA
G200005 SQ013	I constructively address problems and conflicts in my work environment related to digital ways of working	SCA
G2Q000068	I like to help my colleagues with the solution digital problems (mentor)	SCA

<b>PERSONAL-COMPETENCE BASICS SKILLS</b>		<b>DICOSP KODE</b>
G2Q00003 SQ014	I take care of my digital well-being, for example, by setting boundaries between leisure and work.	PERCS
G2Q00003 SQ016	I self-critically reflect on my own digital practice and actively develop it further	PERCS
G200005 SQ002	I can deal with complexity, e.g. by alternating synchronous/asynchronous or online/offline work	PERCS
G200005 SQ003	I can endure uncertainties and deal with risks, for example, by carrying out an online consultation without having everything under control technically.	PERCS
G200005 SQ004	I am good at prioritizing when dealing with a flood of emails	PERCS
G200005 SQ005	I can organize myself well in the face of increasing flexibility in working hours and jobs	PERCS
G200005 SQ008	I can think agilely, for example, by making suggestions to my employer on how the service offering can be improved digitally	PERCS

<b>SELF-COMPETENCE BASICS</b>		<b>DICOSP</b>
<b>ATTITUDES</b>		<b>KODE</b>
G200005 SQ007	I like to learn new things	PERCA
G2Q00005S Q009	During the school shutdown, despite many concerns, I took responsibility for a digital way of working	PERCA
G2Q00005S Q010	I am convinced that I can use digital resources effectively in my job	PERCA
G200005 SQ001	I am ready to actively engage in change, e.g. offer an online calendar for meeting appointments	PERCA

## ASSIGNMENT OF DICOSP - QUESTIONNAIRE ITEMS DigComp

Item COMMUNICATION AND COOPERATION N	Digital-related communication competence in school psychology practice (CC) N= 181	KODE DigKomp
<b>G2Q00003 SQ006</b>	I can communicate digitally, e.g. via Zoom, WhatsApp, Snapchat, according to the needs of my target group/person	CC
<b>G2Q00003 SQ018</b>	I consider the importance of digital tools for young people	CC
<b>G2Q00003 SQ005</b>	I know how to protect my own digital identity	CC
<b>G2Q00003 SQ007</b>	I network with partner organizations to promote the healthy development of children (e.g., children's and youth networks in Austria).	CC
<b>G2Q00003 SQ008</b>	I can effectively use digital tools, such as Etherpad, in case work	CC

<b>INFORMATION AND DATA COMPETENCE (IDC)</b>		
Item	Digital-related information and data competence in school psychology practice (IDC)	KODE DigKomp
<b>G2Q00003 SQ003</b>	I can organize, store, retrieve, and send reports digitally	IDC
<b>G2Q00003 SQ001</b>	I can use various digital tools safely and creatively (e.g. email, PDF, PPT, Zoom, BigBlueButton).	IDC
<b>G2Q00003 SQ002</b>	I can find digital specialized information, such as psychological databases, scientific blogs, on the Internet and analyze, interpret and filter it for quality	IDC
<b>G2Q00003 SQ017</b>	I know electronic test procedures for students and can critically evaluate their psychometric qualities.	IDC
<b>G2Q00003 SQ020</b>	I know what information about students may be stored	IDC

<b>Item CREATION DIGITAL CONTENT EDIKREA</b>	<b>Digital-related media competence in school psychology practice (MEC)</b>	<b>KODE DigKomp (EDIKREA )</b>
<b>G2Q00003 SQ009</b>	I can design and present a topic digitally in a variety of formats, e.g., PDF, PPT, video, photo, blog, e.g., guidance for parents on dealing with school lockdown	MEC
<b>G2Q00003 SQ010</b>	I know about copyrights and licenses	MEC
<b>G2Q00003 SQ011</b>	I can write simple programs to facilitate my office work	MEC

<b>ITEM SECURITY</b>	<b>Digital related technology competence in school psychology practice (TC)- Safety</b>	<b>CODE DigComp</b>
G2Q00003 SQ014	I pay attention to my digital well-being	SEC
G2Q00003 SQ004	I consider risks and dangers in digital environments in my professional practice	SEC
G2Q00003SQ021	I am able to help schools prevent cyberbullying	SEC
G2Q00003SQ019	I can promote the competence of students to protect themselves in the digital space	SEC
G2Q00003SQ022	I know professional and legal standards to ensure the quality of my digital services	SEC
G2Q00003 SQ012	I advocate for children's rights in the digital space	SEC
G200005 SQ002	I can deal with complexity, e.g. by alternating synchronous/asynchronous or online/offline work	SEC
G200005 SQ003	I can endure uncertainties and deal with risks, for example, by carrying out an	SEC

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online counselling  
without having  
everything under  
control  
technically.

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SEC

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<b>Item PROBLEM SOLVING</b>	<b>Digital-related media competence in school psychology practice (TC) - Problem solving</b>	
G2Q00003 SQ013	I know technical solutions to protect confidentiality in digital consultations	PBL
G2Q00003 SQ016	I reflect on my digital practice and develop it further	PBL
G2Q00003SQ023	I understand the impact of digitization on SP practice	PBL
G2Q00003SQ024	I can systematically evaluate my digital applications	PBL
G2Q00003 SQ015	I can use assistive resources to enable digital participation of students with disabilities.	PBL
G200005 SQ001	I am willing to actively engage in change (e.g., offer an online calendar for meeting appointments)	PBL

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## ASSIGNMENT OF THE DICOSP QUESTIONNAIRE ITEMS TO SEVEN-ROLE MODEL ISPA/CANMED

ROLE Professional ITEM	QUESTION
<b>G2Q00003 SQ001</b>	I can use various digital tools safely and creatively (e.g. email, PDF, PPT, Zoom, BigBlueButton)
<b>G2Q00003 SQ004</b>	I take into account risks and dangers in digital environments in my professional practice (e.g., use of a privacy-compliant platform for online counseling)
<b>G2Q00003 SQ005</b>	I know how to protect my own digital identity
<b>G2Q00003 SQ014</b>	I take care of my digital well-being by, for example, drawing boundaries between leisure and work
<b>G2Q00003 SQ016</b>	I self-critically reflect on my own digital practice and actively develop it further
<b>G2Q00003 SQ020</b>	I know which information about students may be stored digitally due to legal regulations.
<b>G2Q00003 SQ022</b>	I know professional and legal standards to ensure the quality of my digital services
<b>G2Q00003 SQ023</b>	I understand the impact of digitization on SP practice
<b>G2Q00004 SQ008</b>	Further training of pedagogical staff
<b>G2Q00004 SQ009</b>	How important are digital skills in your own training and how often do you use digital resources
<b>G2Q00004 SQ015</b>	How important are digital skills in administration and how often do you use digital resources
<b>G200005 SQ007</b>	I like to learn new things
<b>G2Q000064</b>	I can deal with digital challenges in deal with my profession according to my needs

<b>ROLE COMMUNICATOR ITEM</b>	<b>QUESTION</b>
<b>G200005 SQ006</b>	I also succeed in building a personal relationship in digital communication
<b>G2Q00003 SQ003</b>	I can organize, store, retrieve, and send reports digitally
<b>G2Q00003 SQ006</b>	I can communicate digitally (e.g. via Zoom, WhatsApp, Snapchat) according to the needs of my target group/person]
<b>G2Q00003 SQ009</b>	I can design and present an SP topic digitally in a variety of formats (e.g., PDF, PPT, video, audio, photo, blog), e.g., guidance for parents on dealing with school lockdown
<b>G2Q00003 SQ018</b>	I consider the importance of digital tools for young people
<b>G2Q00004 SQ006</b>	How important are digital skills in informing the public about relevant SP's topics and how often do you use digital resources
<b>G2Q00004 SQ007</b>	How important are digital skills in psychoeducation and how often do you use digital resources
<b>G2Q00004 SQ013</b>	How important are digital skills in report writing and how often do you use digital resources
<b>G2Q00004 SQ017</b>	How important are digital skills in your communication with target groups and how often do you use digital resources

<b>ROLE TEAM PLAYER ITEM</b>	<b>QUESTION</b>
<b>G2Q00003 SQ008</b>	I can effectively use digital tools (e.g., Etherpad) in collaborative casework with colleagues.
<b>G2Q00004 SQ016</b>	How important are digital skills in collegial collaboration and how often do you use digital resources
<b>G2Q00004 SQ005</b>	How important are digital skills in supporting parents and how often do you use digital resources
<b>G200005 SQ013</b>	I constructively address problems and conflicts in my work environment related to digital ways of working
<b>G2Q000067</b>	I support my work environment in appropriate remote work as needed (coordinator)
<b>G2Q000068</b>	I like to help my colleagues with the solution digital problems (mentor)

ROLE EXPERT ITEM	QUESTION
<b>G2Q00003 SQ002</b>	I can find digital specialized information, such as psychological databases, scientific blogs, etc., on the Internet and filter them for quality
<b>G2Q00003 SQ010</b>	I know about copyrights and licenses
<b>G2Q00003 SQ011</b>	I can write simple programs
<b>G2Q00003 SQ013</b>	I know technical solutions to protect confidentiality in digital consultations
<b>G2Q00003 SQ015</b>	I can use assistive resources to increase digital participation....
<b>G2Q00003 SQ017</b>	I know electronic test procedures for students and can critically evaluate their psychometric qualities.
<b>G2Q00003 SQ019</b>	I can promote the competence of students to protect themselves in the digital space
<b>G2Q00004SQ001</b>	How important are digital skills in counselling and how often do you use digital resources
<b>G2Q00004SQ002</b>	How important are digital skills in learning support and how often do you use digital resources
<b>G2Q00004 SQ012</b>	How important are digital skills in assessments and how often do you use digital resources
<b>G2Q00005 SQ011</b>	I like to deal with technical devices
<b>G2Q000065</b>	I master digital requirements in my profession easily and, due to my high level of expertise, contribute to the digital transformation in my working environment at (expert)
<b>G2Q000066</b>	I regularly enjoy introducing new digital procedures or tools at my workplace (innovator)

ROLE ORGANIZER	QUESTION
<b>G2Q00003 SQ012</b>	I advocate for children's rights in the digital space
<b>G2Q00003 SQ007</b>	I digitally network with other partner organizations to promote the healthy development of children (e.g., children's and youth networks in Austria)
<b>G200005 SQ001</b>	I am willing to actively engage in change (e.g., offer an online calendar for meeting appointments)
<b>G200005 SQ002</b>	I can deal with complexity, e.g. by alternating synchronous/asynchronous or online/offline work
<b>G200005 SQ003</b>	I can endure uncertainties and deal with risks, for example, by carrying out an online consultation without having everything under control technically.
<b>G200005 SQ004</b>	I am good at prioritizing when dealing with a flood of emails
<b>G200005 SQ005</b>	I can organize myself well in the face of increasing flexibility in working hours and jobs
<b>G200005 SQ008</b>	I can think agilely, for example, by making suggestions to my employer on how the service offering can be improved digitally
<b>G2Q00005SQ009</b>	During the school shutdown, despite many concerns, I took responsibility for a digital way of working
<b>G2Q00005SQ010</b>	I am convinced that I can use digital resources effectively in my job
<b>G2Q00004 SQ004</b>	How important are digital skills in supporting pedagogical staff and how often do you use digital resources
<b>G5Q00004</b>	I think digital transformation will make school psychology... (enrich, hardly change, poorer).
<b>G5Q00001</b>	Attitude toward the increasing use of the Internet and digital media at work

<b>ROLE ADVOCAT FOR MENTAL HEALTH ITEM</b>	<b>QUESTION</b>
<b>G2Q00003 SQ021</b>	I am able to help schools prevent cyberbullying
<b>G2Q00004 SQ003</b>	How important are digital skills in health promotion and how often do you use digital resources
<b>G2Q00004 SQ010</b>	How important are digital skills in crisis intervention and how often do you use digital resources
<b>G2Q00004 SQ011</b>	How important are digital skills in treatment/therapy and how often do you use digital resources

<b>ROLE OF SCIENTIFIC PRACTITIONER ITEM</b>	<b>QUESTION</b>
<b>G2Q00003 SQ024</b>	I can systematically evaluate my digital applications
<b>G2Q00004 SQ014</b>	How important are digital skills in the evaluation of projects/services and how often do you use digital resources
<b>G2Q00005 SQ012</b>	I make an effort to analyze difficulties encountered online, find an improvement and try it out next time