

## APPENDIX 15 DICOSP QUESTIONNAIRE

ITEMS	QUESTIONS	RESPONSE TYPES					
<b>G1Q00001</b>	Sex	<table border="1" style="width: 100%;"> <tr><td>Female (AO01)</td></tr> <tr><td>Male (AO12)</td></tr> <tr><td>Diverse (AO22)</td></tr> </table>	Female (AO01)	Male (AO12)	Diverse (AO22)		
Female (AO01)							
Male (AO12)							
Diverse (AO22)							
<b>G1Q00002</b>	Age	<table border="1" style="width: 100%;"> <tr><td>20-29 years(AO01)</td></tr> <tr><td>30-39 years (AO02)</td></tr> <tr><td>40-39 years (AO03)</td></tr> <tr><td>50-59 years (AO04)</td></tr> <tr><td>60+ more(AO05)</td></tr> </table>	20-29 years(AO01)	30-39 years (AO02)	40-39 years (AO03)	50-59 years (AO04)	60+ more(AO05)
20-29 years(AO01)							
30-39 years (AO02)							
40-39 years (AO03)							
50-59 years (AO04)							
60+ more(AO05)							
<b>G1Q00003</b>	What is your highest educational qualification?	<table border="1" style="width: 100%;"> <tr><td>Bachelor Psychology (AO01)</td></tr> <tr><td>Master, Diploma Psychology (AO02)</td></tr> <tr><td>PhD Psychology (AO03)</td></tr> <tr><td>Other</td></tr> </table>	Bachelor Psychology (AO01)	Master, Diploma Psychology (AO02)	PhD Psychology (AO03)	Other	
Bachelor Psychology (AO01)							
Master, Diploma Psychology (AO02)							
PhD Psychology (AO03)							
Other							
<b>G1Q00004</b>	How many years of professional experience do you have?	<table border="1" style="width: 100%;"> <tr><td>Less than 2 years (AO01)</td></tr> <tr><td>2-5 years (AO02)</td></tr> <tr><td>6-10 years (AO03)</td></tr> <tr><td>11-20 years (AO04)</td></tr> <tr><td>21 years and more (AO05)</td></tr> </table>	Less than 2 years (AO01)	2-5 years (AO02)	6-10 years (AO03)	11-20 years (AO04)	21 years and more (AO05)
Less than 2 years (AO01)							
2-5 years (AO02)							
6-10 years (AO03)							
11-20 years (AO04)							
21 years and more (AO05)							

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<b>G1Q00005</b>	In which country do you currently work as an EP? (For unemployed EPs: in which country did you last work as an EP?)	<table border="1"> <tr><td>Belgium (AO01)</td></tr> <tr><td>Germany (AO02)</td></tr> <tr><td>Austria (AO03)</td></tr> <tr><td>Switzerland (AO04)</td></tr> <tr><td>Other</td></tr> </table>	Belgium (AO01)	Germany (AO02)	Austria (AO03)	Switzerland (AO04)	Other
Belgium (AO01)							
Germany (AO02)							
Austria (AO03)							
Switzerland (AO04)							
Other							
<b>G1Q00006</b>	How is/was the area of your workplace structured?	<table border="1"> <tr><td>Rather rural (AO01)</td></tr> <tr><td>Intermediate(AO02)</td></tr> <tr><td>Rather urbanAO03)</td></tr> <tr><td>Other</td></tr> </table>	Rather rural (AO01)	Intermediate(AO02)	Rather urbanAO03)	Other	
Rather rural (AO01)							
Intermediate(AO02)							
Rather urbanAO03)							
Other							
<b>G1Q00008</b>	In which position are you currently working? (For unemployed EPs: what was the last position you were working in?)	<p>Multiple choice</p> <table border="1"> <tr><td>Freelance (SQ001)</td></tr> <tr><td>Employed as SP in a service (SQ002)</td></tr> <tr><td>Senior position as SP in a service (SQ003)</td></tr> <tr><td>Employed as SP in a public authority, e.g. Ministry of Culture (SQ004)</td></tr> <tr><td>Other</td></tr> </table>	Freelance (SQ001)	Employed as SP in a service (SQ002)	Senior position as SP in a service (SQ003)	Employed as SP in a public authority, e.g. Ministry of Culture (SQ004)	Other
Freelance (SQ001)							
Employed as SP in a service (SQ002)							
Senior position as SP in a service (SQ003)							
Employed as SP in a public authority, e.g. Ministry of Culture (SQ004)							
Other							
<b>G1Q00007</b>	In which institution do you currently work as an EP? (For unemployed EPs: in which institution did you last work as an EP?)	<p>Multiple choice</p> <table border="1"> <tr><td>Nursery (SQ001)</td></tr> <tr><td>Primary School (SQ002)</td></tr> <tr><td>Secondary School (SQ003)</td></tr> <tr><td>Special School / Office for Special Education (SQ004)</td></tr> <tr><td>Vocational School (SQ005)</td></tr> </table>	Nursery (SQ001)	Primary School (SQ002)	Secondary School (SQ003)	Special School / Office for Special Education (SQ004)	Vocational School (SQ005)
Nursery (SQ001)							
Primary School (SQ002)							
Secondary School (SQ003)							
Special School / Office for Special Education (SQ004)							
Vocational School (SQ005)							

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ITEMS	QUESTIONS	RESPONSE TYPES									
		<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="padding: 2px;">Centre/Service responsible for schools (e.g. SP Services) (SQ006)</td> </tr> <tr> <td style="padding: 2px;">Healthcare facility (e.g. health insurance, association for health promotion, etc.) (SQ007)</td> </tr> <tr> <td style="padding: 2px;">Educational Counseling Centers (SQ008)</td> </tr> <tr> <td style="padding: 2px;">State Authority (Ministry, Education Directorate, Senate Administration, etc.) (SQ009)</td> </tr> <tr> <td style="padding: 2px;">Professional Organization for SPs (SQ010)</td> </tr> <tr> <td style="padding: 2px;">Training or advanced training center for SPs (SQ011)</td> </tr> <tr> <td style="padding: 2px;">University (SQ012)</td> </tr> <tr> <td style="padding: 2px;">Own practice (SQ013)</td> </tr> <tr> <td style="padding: 2px;">Other</td> </tr> </table>	Centre/Service responsible for schools (e.g. SP Services) (SQ006)	Healthcare facility (e.g. health insurance, association for health promotion, etc.) (SQ007)	Educational Counseling Centers (SQ008)	State Authority (Ministry, Education Directorate, Senate Administration, etc.) (SQ009)	Professional Organization for SPs (SQ010)	Training or advanced training center for SPs (SQ011)	University (SQ012)	Own practice (SQ013)	Other
Centre/Service responsible for schools (e.g. SP Services) (SQ006)											
Healthcare facility (e.g. health insurance, association for health promotion, etc.) (SQ007)											
Educational Counseling Centers (SQ008)											
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Professional Organization for SPs (SQ010)											
Training or advanced training center for SPs (SQ011)											
University (SQ012)											
Own practice (SQ013)											
Other											
<p><b>G1Q00009</b></p>	<p>How many people belong to your staff?</p>	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="padding: 2px;">I work on my own (AO01)</td> </tr> <tr> <td style="padding: 2px;">Between 1 and 5 persons (AO02)</td> </tr> <tr> <td style="padding: 2px;">Between 6 and 10 persons (AO03)</td> </tr> <tr> <td style="padding: 2px;">Between 11 and 30 persons ((AO04)</td> </tr> <tr> <td style="padding: 2px;">More than 30 persons (AO05)</td> </tr> <tr> <td style="padding: 2px;">Other</td> </tr> </table>	I work on my own (AO01)	Between 1 and 5 persons (AO02)	Between 6 and 10 persons (AO03)	Between 11 and 30 persons ((AO04)	More than 30 persons (AO05)	Other			
I work on my own (AO01)											
Between 1 and 5 persons (AO02)											
Between 6 and 10 persons (AO03)											
Between 11 and 30 persons ((AO04)											
More than 30 persons (AO05)											
Other											
<p><b>G1Q00010</b></p>	<p>What is your current professional status?</p>	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="padding: 2px;">I work full time (AO12)</td> </tr> <tr> <td style="padding: 2px;">I work part time (AO22)</td> </tr> <tr> <td style="padding: 2px;">I am looking for a SP position (AO32)</td> </tr> <tr> <td style="padding: 2px;">I am a retired SP (AO42)</td> </tr> </table>	I work full time (AO12)	I work part time (AO22)	I am looking for a SP position (AO32)	I am a retired SP (AO42)					
I work full time (AO12)											
I work part time (AO22)											
I am looking for a SP position (AO32)											
I am a retired SP (AO42)											

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ITEMS	QUESTIONS	RESPONSE TYPES
		Other
<b>G2Q00001</b>	How important are digital skills in your daily work?	Matrix Not at all important (AO01) Rather not important (AO02) Undecided (AO03) Rather important (AO04) Very important (AO05) No answer
<b>G2Q00002</b>	How often do you use the internet for professional purposes?	Matrix Several times per day (AO01) 1x per day (AO02) Several times per week (AO03) 1x per week (AO04) Less than once per week(AO05) Never(AO06) No answer
<b>G2Q00003</b>	How important are the following skills in EP practice and how competent do you feel in this regard?	Dual Matrix Not important at all (AO01) Rather not important (AO02) Rather important (AO03) Very important (AO04) No answer
<b>G2Q00003 SQ001_0</b>	I am able to use various digital tools confidently and creatively, e.g. Email, PDF, PPT, Zoom, BigBlueButton	Not important at all (AO01) Rather not important (AO02) Rather important (AO03)

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ITEMS	QUESTIONS	RESPONSE TYPES					
		<table border="1" style="width: 100%;"> <tr> <td data-bbox="1061 352 1458 389">Very important (AO04)</td> </tr> <tr> <td data-bbox="1061 389 1458 426">No answer</td> </tr> </table>	Very important (AO04)	No answer			
Very important (AO04)							
No answer							
<p><b>G2Q00003 SQ001_1</b></p>	<p>I am able to use various digital tools confidently and creatively, e.g. Email, PDF, PPT, Zoom, BigBlueButton</p>	<table border="1" style="width: 100%;"> <tr> <td data-bbox="1061 480 1440 517">Not competent at all (AO01)</td> </tr> <tr> <td data-bbox="1061 517 1440 553">Rather not competent (AO02)</td> </tr> <tr> <td data-bbox="1061 553 1440 590">Rather competent (AO03)</td> </tr> <tr> <td data-bbox="1061 590 1440 627">Very competent (AO04)</td> </tr> <tr> <td data-bbox="1061 627 1440 663">No answer</td> </tr> </table>	Not competent at all (AO01)	Rather not competent (AO02)	Rather competent (AO03)	Very competent (AO04)	No answer
Not competent at all (AO01)							
Rather not competent (AO02)							
Rather competent (AO03)							
Very competent (AO04)							
No answer							
<p><b>G2Q00003 SQ002_0</b></p>	<p>I am able to find digital specialized information on the Internet and to filter its quality, such as psychological databases, scientific blogs, etc.</p>	<table border="1" style="width: 100%;"> <tr> <td data-bbox="1061 738 1458 775">Not important at all (AO01)</td> </tr> <tr> <td data-bbox="1061 775 1458 812">Rather not important (AO02)</td> </tr> <tr> <td data-bbox="1061 812 1458 849">Rather important (AO03)</td> </tr> <tr> <td data-bbox="1061 849 1458 885">Very important (AO04)</td> </tr> <tr> <td data-bbox="1061 885 1458 922">No answer</td> </tr> </table>	Not important at all (AO01)	Rather not important (AO02)	Rather important (AO03)	Very important (AO04)	No answer
Not important at all (AO01)							
Rather not important (AO02)							
Rather important (AO03)							
Very important (AO04)							
No answer							
<p><b>G2Q00003 SQ002_1</b></p>	<p>I am able to find digital specialized information on the Internet and to filter its quality, such as psychological databases, scientific blogs, etc.</p>	<table border="1" style="width: 100%;"> <tr> <td data-bbox="1061 970 1458 1007">Not competent at all (AO01)</td> </tr> <tr> <td data-bbox="1061 1007 1458 1043">Rather not competent (AO02)</td> </tr> <tr> <td data-bbox="1061 1043 1458 1080">Rather competent (AO03)</td> </tr> <tr> <td data-bbox="1061 1080 1458 1117">Very competent (AO04)</td> </tr> <tr> <td data-bbox="1061 1117 1458 1153">No answer</td> </tr> </table>	Not competent at all (AO01)	Rather not competent (AO02)	Rather competent (AO03)	Very competent (AO04)	No answer
Not competent at all (AO01)							
Rather not competent (AO02)							
Rather competent (AO03)							
Very competent (AO04)							
No answer							
<p><b>G2Q00003 SQ003_0</b></p>	<p>I am able to organize, save, retrieve, and send digital reports</p>	<table border="1" style="width: 100%;"> <tr> <td data-bbox="1061 1185 1458 1222">Not important at all (AO01)</td> </tr> <tr> <td data-bbox="1061 1222 1458 1259">Rather not important (AO02)</td> </tr> <tr> <td data-bbox="1061 1259 1458 1295">Rather important (AO03)</td> </tr> <tr> <td data-bbox="1061 1295 1458 1332">Very important (AO04)</td> </tr> <tr> <td data-bbox="1061 1332 1458 1369">No answer</td> </tr> </table>	Not important at all (AO01)	Rather not important (AO02)	Rather important (AO03)	Very important (AO04)	No answer
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<b>G2Q00003 SQ003_1</b>	I am able to organize, save, retrieve, and send digital reports	<table border="1" style="width: 100%;"> <tr><td>Not competent at all (AO01)</td></tr> <tr><td>Rather not competent (AO02)</td></tr> <tr><td>Rather competent (AO03)</td></tr> <tr><td>Very competent (AO04)</td></tr> <tr><td>No answer</td></tr> </table>	Not competent at all (AO01)	Rather not competent (AO02)	Rather competent (AO03)	Very competent (AO04)	No answer
Not competent at all (AO01)							
Rather not competent (AO02)							
Rather competent (AO03)							
Very competent (AO04)							
No answer							
<b>G2Q00003 SQ004_0</b>	I am able to take the risks and dangers in digital environments into account in my practice (e.g. use of a data protection compliant platform for online counseling)	<table border="1" style="width: 100%;"> <tr><td>Not important at all (AO01)</td></tr> <tr><td>Rather not important (AO02)</td></tr> <tr><td>Rather important (AO03)</td></tr> <tr><td>Very important (AO04)</td></tr> <tr><td>No answer</td></tr> </table>	Not important at all (AO01)	Rather not important (AO02)	Rather important (AO03)	Very important (AO04)	No answer
Not important at all (AO01)							
Rather not important (AO02)							
Rather important (AO03)							
Very important (AO04)							
No answer							
<b>G2Q00003 SQ004_1</b>	I am able to take the risks and dangers in digital environments into account in my practice (e.g. use of a data protection compliant platform for online counseling)	<table border="1" style="width: 100%;"> <tr><td>Not competent at all (AO01)</td></tr> <tr><td>Rather not competent (AO02)</td></tr> <tr><td>Rather competent (AO03)</td></tr> <tr><td>Very competent (AO04)</td></tr> <tr><td>No answer</td></tr> </table>	Not competent at all (AO01)	Rather not competent (AO02)	Rather competent (AO03)	Very competent (AO04)	No answer
Not competent at all (AO01)							
Rather not competent (AO02)							
Rather competent (AO03)							
Very competent (AO04)							
No answer							
<b>G2Q00003 SQ005_0</b>	I know how to protect my own digital identity	<table border="1" style="width: 100%;"> <tr><td>Not important at all (AO01)</td></tr> <tr><td>Rather not important (AO02)</td></tr> <tr><td>Rather important (AO03)</td></tr> <tr><td>Very important (AO04)</td></tr> <tr><td>No answer</td></tr> </table>	Not important at all (AO01)	Rather not important (AO02)	Rather important (AO03)	Very important (AO04)	No answer
Not important at all (AO01)							
Rather not important (AO02)							
Rather important (AO03)							
Very important (AO04)							
No answer							

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ITEMS	QUESTIONS	RESPONSE TYPES					
<b>G2Q00003 SQ005_1</b>	I know how to protect my own digital identity	<table border="1" style="width: 100%;"> <tr><td>Not competent at all (AO01)</td></tr> <tr><td>Rather not competent (AO02)</td></tr> <tr><td>Rather competent (AO03)</td></tr> <tr><td>Very competent (AO04)</td></tr> <tr><td>No answer</td></tr> </table>	Not competent at all (AO01)	Rather not competent (AO02)	Rather competent (AO03)	Very competent (AO04)	No answer
Not competent at all (AO01)							
Rather not competent (AO02)							
Rather competent (AO03)							
Very competent (AO04)							
No answer							
<b>G2Q00003 SQ006_0</b>	I can communicate digitally according to the needs of my target group/person, e.g. via Zoom, WhatsApp, Snapchat etc.	<table border="1" style="width: 100%;"> <tr><td>Not important at all (AO01)</td></tr> <tr><td>Rather not important (AO02)</td></tr> <tr><td>Rather important (AO03)</td></tr> <tr><td>Very important (AO04)</td></tr> <tr><td>No answer</td></tr> </table>	Not important at all (AO01)	Rather not important (AO02)	Rather important (AO03)	Very important (AO04)	No answer
Not important at all (AO01)							
Rather not important (AO02)							
Rather important (AO03)							
Very important (AO04)							
No answer							
<b>G2Q00003 SQ006_1</b>	I can communicate digitally according to the needs of my target group/person, e.g. via Zoom, WhatsApp, Snapchat etc.	<table border="1" style="width: 100%;"> <tr><td>Not competent at all (AO01)</td></tr> <tr><td>Rather not competent (AO02)</td></tr> <tr><td>Rather competent (AO03)</td></tr> <tr><td>Very competent (AO04)</td></tr> <tr><td>No answer</td></tr> </table>	Not competent at all (AO01)	Rather not competent (AO02)	Rather competent (AO03)	Very competent (AO04)	No answer
Not competent at all (AO01)							
Rather not competent (AO02)							
Rather competent (AO03)							
Very competent (AO04)							
No answer							
<b>G2Q00003 SQ007_0</b>	I network digitally with other partner organizations in order to promote the healthy development of children (e.g. children's and youth networks in Austria)	<table border="1" style="width: 100%;"> <tr><td>Not important at all (AO01)</td></tr> <tr><td>Rather not important (AO02)</td></tr> <tr><td>Rather important (AO03)</td></tr> <tr><td>Very important (AO04)</td></tr> <tr><td>No answer</td></tr> </table>	Not important at all (AO01)	Rather not important (AO02)	Rather important (AO03)	Very important (AO04)	No answer
Not important at all (AO01)							
Rather not important (AO02)							
Rather important (AO03)							
Very important (AO04)							
No answer							
<b>G2Q00003 SQ007_1</b>	I network digitally with other partner organizations in order to	<table border="1" style="width: 100%;"> <tr><td>Not competent at all (AO01)</td></tr> <tr><td>Rather not competent (AO02)</td></tr> </table>	Not competent at all (AO01)	Rather not competent (AO02)			
Not competent at all (AO01)							
Rather not competent (AO02)							

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	<p>promote the healthy development of children (e.g. children's and youth networks in Austria)</p>	<table border="1" style="width: 100%;"> <tr><td style="padding: 2px;">Rather competent (AO03)</td></tr> <tr><td style="padding: 2px;">Very competent (AO04)</td></tr> <tr><td style="padding: 2px;">No answer</td></tr> </table>	Rather competent (AO03)	Very competent (AO04)	No answer		
Rather competent (AO03)							
Very competent (AO04)							
No answer							
<p><b>G2Q00003 SQ008_0</b></p>	<p>I am able to apply digital tools (e.g. Etherpad) effectively in case work jointly with colleagues</p>	<table border="1" style="width: 100%;"> <tr><td style="padding: 2px;">Not important at all (AO01)</td></tr> <tr><td style="padding: 2px;">Rather not important (AO02)</td></tr> <tr><td style="padding: 2px;">Rather important (AO03)</td></tr> <tr><td style="padding: 2px;">Very important (AO04)</td></tr> <tr><td style="padding: 2px;">No answer</td></tr> </table>	Not important at all (AO01)	Rather not important (AO02)	Rather important (AO03)	Very important (AO04)	No answer
Not important at all (AO01)							
Rather not important (AO02)							
Rather important (AO03)							
Very important (AO04)							
No answer							
<p><b>G2Q00003 SQ008_1</b></p>	<p>I am able to apply digital tools (e.g. Etherpad) effectively in case work jointly with colleagues</p>	<table border="1" style="width: 100%;"> <tr><td style="padding: 2px;">Not competent at all (AO01)</td></tr> <tr><td style="padding: 2px;">Rather not competent (AO02)</td></tr> <tr><td style="padding: 2px;">Rather competent (AO03)</td></tr> <tr><td style="padding: 2px;">Very competent (AO04)</td></tr> <tr><td style="padding: 2px;">No answer</td></tr> </table>	Not competent at all (AO01)	Rather not competent (AO02)	Rather competent (AO03)	Very competent (AO04)	No answer
Not competent at all (AO01)							
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Rather competent (AO03)							
Very competent (AO04)							
No answer							
<p><b>G2Q00003 SQ009_0</b></p>	<p>I am able to design and present an EPs formats, e.g. PDF, PPT, Video, Audio, image, blog etc.), e.g. instructions for parents on how to deal with a school lockdown</p>	<table border="1" style="width: 100%;"> <tr><td style="padding: 2px;">Not important at all (AO01)</td></tr> <tr><td style="padding: 2px;">Rather not important (AO02)</td></tr> <tr><td style="padding: 2px;">Rather important (AO03)</td></tr> <tr><td style="padding: 2px;">Very important (AO04)</td></tr> <tr><td style="padding: 2px;">No answer</td></tr> </table>	Not important at all (AO01)	Rather not important (AO02)	Rather important (AO03)	Very important (AO04)	No answer
Not important at all (AO01)							
Rather not important (AO02)							
Rather important (AO03)							
Very important (AO04)							
No answer							
<p><b>G2Q00003 SQ009_1</b></p>	<p>I am able to design and present an EPs formats, e.g. PDF, PPT, Video, Audio, image, blog etc.), e.g. instructions for</p>	<p>Not competent at all (AO01) Rather not competent (AO02) Rather competent (AO03) Very competent (AO04)</p>					

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ITEMS	QUESTIONS	RESPONSE TYPES					
	parents on how to deal with a school lockdown	No answer					
<b>G2Q00003</b> <b>SQ010_0</b>	I am familiar with digital copyrights and licenses	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr><td style="text-align: center;">Not important at all (AO01)</td></tr> <tr><td style="text-align: center;">Rather not important (AO02)</td></tr> <tr><td style="text-align: center;">Rather important (AO03)</td></tr> <tr><td style="text-align: center;">Very important (AO04)</td></tr> <tr><td style="text-align: center;">No answer</td></tr> </table>	Not important at all (AO01)	Rather not important (AO02)	Rather important (AO03)	Very important (AO04)	No answer
Not important at all (AO01)							
Rather not important (AO02)							
Rather important (AO03)							
Very important (AO04)							
No answer							
<b>G2Q00003</b> <b>SQ010_1</b>	I am familiar with digital copyrights and licenses	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr><td style="text-align: center;">Not competent at all (AO01)</td></tr> <tr><td style="text-align: center;">Rather not competent (AO02)</td></tr> <tr><td style="text-align: center;">Rather competent (AO03)</td></tr> <tr><td style="text-align: center;">Very competent (AO04)</td></tr> <tr><td style="text-align: center;">No answer</td></tr> </table>	Not competent at all (AO01)	Rather not competent (AO02)	Rather competent (AO03)	Very competent (AO04)	No answer
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Very competent (AO04)							
No answer							
<b>G2Q00003</b> <b>SQ011_0</b>	I am able to write simple programs to make my office work easier	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr><td style="text-align: center;">Not important at all (AO01)</td></tr> <tr><td style="text-align: center;">Rather not important (AO02)</td></tr> <tr><td style="text-align: center;">Rather important (AO03)</td></tr> <tr><td style="text-align: center;">Very important (AO04)</td></tr> <tr><td style="text-align: center;">No answer</td></tr> </table>	Not important at all (AO01)	Rather not important (AO02)	Rather important (AO03)	Very important (AO04)	No answer
Not important at all (AO01)							
Rather not important (AO02)							
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No answer							
<b>G2Q00003</b> <b>SQ011_1</b>	I am able to write simple programs to make my office work easier	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr><td style="text-align: center;">Not competent at all (AO01)</td></tr> <tr><td style="text-align: center;">Rather not competent (AO02)</td></tr> <tr><td style="text-align: center;">Rather competent (AO03)</td></tr> <tr><td style="text-align: center;">Very competent (AO04)</td></tr> <tr><td style="text-align: center;">No answer</td></tr> </table>	Not competent at all (AO01)	Rather not competent (AO02)	Rather competent (AO03)	Very competent (AO04)	No answer
Not competent at all (AO01)							
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Rather competent (AO03)							
Very competent (AO04)							
No answer							

## APPENDIX 15 DICOSP QUESTIONNAIRE

ITEMS	QUESTIONS	RESPONSE TYPES					
<b>G2Q00003 SQ012_0</b>	I am committed to children's rights in the digital space	<table border="1" style="width: 100%;"> <tr><td>Not important at all (AO01)</td></tr> <tr><td>Rather not important (AO02)</td></tr> <tr><td>Rather important (AO03)</td></tr> <tr><td>Very important (AO04)</td></tr> <tr><td>No answer</td></tr> </table>	Not important at all (AO01)	Rather not important (AO02)	Rather important (AO03)	Very important (AO04)	No answer
Not important at all (AO01)							
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Rather important (AO03)							
Very important (AO04)							
No answer							
<b>G2Q00003 SQ012_1</b>	I am committed to children's rights in the digital space	<table border="1" style="width: 100%;"> <tr><td>Not competent at all (AO01)</td></tr> <tr><td>Rather not competent (AO02)</td></tr> <tr><td>Rather competent (AO03)</td></tr> <tr><td>Very competent (AO04)</td></tr> <tr><td>No answer</td></tr> </table>	Not competent at all (AO01)	Rather not competent (AO02)	Rather competent (AO03)	Very competent (AO04)	No answer
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Rather not competent (AO02)							
Rather competent (AO03)							
Very competent (AO04)							
No answer							
<b>G2Q00003 SQ013_0</b>	I know technical solutions to protect confidentiality in remote counseling	<table border="1" style="width: 100%;"> <tr><td>Not important at all (AO01)</td></tr> <tr><td>Rather not important (AO02)</td></tr> <tr><td>Rather important (AO03)</td></tr> <tr><td>Very important (AO04)</td></tr> <tr><td>No answer</td></tr> </table>	Not important at all (AO01)	Rather not important (AO02)	Rather important (AO03)	Very important (AO04)	No answer
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Rather not important (AO02)							
Rather important (AO03)							
Very important (AO04)							
No answer							
<b>G2Q00003 SQ013_1</b>	I know technical solutions to protect confidentiality in tele counseling	<table border="1" style="width: 100%;"> <tr><td>Not competent at all (AO01)</td></tr> <tr><td>Rather not competent (AO02)</td></tr> <tr><td>Rather competent (AO03)</td></tr> <tr><td>Very competent (AO04)</td></tr> <tr><td>No answer</td></tr> </table>	Not competent at all (AO01)	Rather not competent (AO02)	Rather competent (AO03)	Very competent (AO04)	No answer
Not competent at all (AO01)							
Rather not competent (AO02)							
Rather competent (AO03)							
Very competent (AO04)							
No answer							
<b>G2Q00003 SQ014_0</b>	I am able to consider my own digital wellbeing, e.g. by setting limits between work and private life	<table border="1" style="width: 100%;"> <tr><td>Not important at all (AO01)</td></tr> <tr><td>Rather not important (AO02)</td></tr> <tr><td>Rather important (AO03)</td></tr> <tr><td>Very important (AO04)</td></tr> </table>	Not important at all (AO01)	Rather not important (AO02)	Rather important (AO03)	Very important (AO04)	
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Very important (AO04)							

## APPENDIX 15 DICOSP QUESTIONNAIRE

ITEMS	QUESTIONS	RESPONSE TYPES					
		No answer					
<b>G2Q00003 SQ014_1</b>	I am able to consider my own digital wellbeing, e.g. by setting limits between work and private life	<table border="1" style="width: 100%;"> <tr><td style="text-align: center;">Not competent at all (AO01)</td></tr> <tr><td style="text-align: center;">Rather not competent (AO02)</td></tr> <tr><td style="text-align: center;">Rather competent (AO03)</td></tr> <tr><td style="text-align: center;">Very competent (AO04)</td></tr> <tr><td style="text-align: center;">No answer</td></tr> </table>	Not competent at all (AO01)	Rather not competent (AO02)	Rather competent (AO03)	Very competent (AO04)	No answer
Not competent at all (AO01)							
Rather not competent (AO02)							
Rather competent (AO03)							
Very competent (AO04)							
No answer							
<b>G2Q00003 SQ015_0</b>	I am able to use assistive resources to lower barriers to digital participation of students with disabilities	<table border="1" style="width: 100%;"> <tr><td style="text-align: center;">Not important at all (AO01)</td></tr> <tr><td style="text-align: center;">Rather not important (AO02)</td></tr> <tr><td style="text-align: center;">Rather important (AO03)</td></tr> <tr><td style="text-align: center;">Very important (AO04)</td></tr> <tr><td style="text-align: center;">No answer</td></tr> </table>	Not important at all (AO01)	Rather not important (AO02)	Rather important (AO03)	Very important (AO04)	No answer
Not important at all (AO01)							
Rather not important (AO02)							
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No answer							
<b>G2Q00003 SQ015_1</b>	I am able to use assistive resources to lower barriers to digital participation of students with disabilities	<table border="1" style="width: 100%;"> <tr><td style="text-align: center;">Not competent at all (AO01)</td></tr> <tr><td style="text-align: center;">Rather not competent (AO02)</td></tr> <tr><td style="text-align: center;">Rather competent (AO03)</td></tr> <tr><td style="text-align: center;">Very competent (AO04)</td></tr> <tr><td style="text-align: center;">No answer</td></tr> </table>	Not competent at all (AO01)	Rather not competent (AO02)	Rather competent (AO03)	Very competent (AO04)	No answer
Not competent at all (AO01)							
Rather not competent (AO02)							
Rather competent (AO03)							
Very competent (AO04)							
No answer							
<b>G2Q00003 SQ016_0</b>	I am reflecting self-critically on my own digital practice and develop it actively	<table border="1" style="width: 100%;"> <tr><td style="text-align: center;">Not important at all (AO01)</td></tr> <tr><td style="text-align: center;">Rather not important (AO02)</td></tr> <tr><td style="text-align: center;">Rather important (AO03)</td></tr> <tr><td style="text-align: center;">Very important (AO04)</td></tr> <tr><td style="text-align: center;">No answer</td></tr> </table>	Not important at all (AO01)	Rather not important (AO02)	Rather important (AO03)	Very important (AO04)	No answer
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Rather not important (AO02)							
Rather important (AO03)							
Very important (AO04)							
No answer							
<b>G2Q00003 SQ016_1</b>	I am reflecting self-critically on my own	<table border="1" style="width: 100%;"> <tr><td style="text-align: center;">Not competent at all (AO01)</td></tr> <tr><td style="text-align: center;">Rather not competent (AO02)</td></tr> </table>	Not competent at all (AO01)	Rather not competent (AO02)			
Not competent at all (AO01)							
Rather not competent (AO02)							

## APPENDIX 15 DICOSP QUESTIONNAIRE

ITEMS	QUESTIONS	RESPONSE TYPES					
	digital practice and develop it actively	<table border="1" style="width: 100%;"> <tr><td style="text-align: center;">Rather competent (AO03)</td></tr> <tr><td style="text-align: center;">Very competent (AO04)</td></tr> <tr><td style="text-align: center;">No answer</td></tr> </table>	Rather competent (AO03)	Very competent (AO04)	No answer		
Rather competent (AO03)							
Very competent (AO04)							
No answer							
<b>G2Q00003 SQ017_0</b>	I am familiar with electronic test procedures for students and I can evaluate their psychometrical qualities	<table border="1" style="width: 100%;"> <tr><td style="text-align: center;">Not important at all (AO01)</td></tr> <tr><td style="text-align: center;">Rather not important (AO02)</td></tr> <tr><td style="text-align: center;">Rather important (AO03)</td></tr> <tr><td style="text-align: center;">Very important (AO04)</td></tr> <tr><td style="text-align: center;">No answer</td></tr> </table>	Not important at all (AO01)	Rather not important (AO02)	Rather important (AO03)	Very important (AO04)	No answer
Not important at all (AO01)							
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Rather important (AO03)							
Very important (AO04)							
No answer							
<b>G2Q00003 SQ017_1</b>	I am familiar with electronic test procedures for students and I can evaluate their psychometrical qualities	<table border="1" style="width: 100%;"> <tr><td style="text-align: center;">Not competent at all (AO01)</td></tr> <tr><td style="text-align: center;">Rather not competent (AO02)</td></tr> <tr><td style="text-align: center;">Rather competent (AO03)</td></tr> <tr><td style="text-align: center;">Very competent (AO04)</td></tr> <tr><td style="text-align: center;">No answer</td></tr> </table>	Not competent at all (AO01)	Rather not competent (AO02)	Rather competent (AO03)	Very competent (AO04)	No answer
Not competent at all (AO01)							
Rather not competent (AO02)							
Rather competent (AO03)							
Very competent (AO04)							
No answer							
<b>G2Q00003 SQ018_0</b>	I take into account the importance of digital tools for youth	<table border="1" style="width: 100%;"> <tr><td style="text-align: center;">Not important at all (AO01)</td></tr> <tr><td style="text-align: center;">Rather not important (AO02)</td></tr> <tr><td style="text-align: center;">Rather important (AO03)</td></tr> <tr><td style="text-align: center;">Very important (AO04)</td></tr> <tr><td style="text-align: center;">No answer</td></tr> </table>	Not important at all (AO01)	Rather not important (AO02)	Rather important (AO03)	Very important (AO04)	No answer
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Rather not important (AO02)							
Rather important (AO03)							
Very important (AO04)							
No answer							
<b>G2Q00003 SQ018_1</b>	I take into account the importance of digital tools for youth	<table border="1" style="width: 100%;"> <tr><td style="text-align: center;">Not competent at all (AO01)</td></tr> <tr><td style="text-align: center;">Rather not competent (AO02)</td></tr> <tr><td style="text-align: center;">Rather competent (AO03)</td></tr> <tr><td style="text-align: center;">Very competent (AO04)</td></tr> <tr><td style="text-align: center;">No answer</td></tr> </table>	Not competent at all (AO01)	Rather not competent (AO02)	Rather competent (AO03)	Very competent (AO04)	No answer
Not competent at all (AO01)							
Rather not competent (AO02)							
Rather competent (AO03)							
Very competent (AO04)							
No answer							

## APPENDIX 15 DICOSP QUESTIONNAIRE

ITEMS	QUESTIONS	RESPONSE TYPES					
<b>G2Q00003 SQ019_0</b>	I support students in developing skills to be able to protect themselves against risks in the digital space	<table border="1" style="width: 100%;"> <tr><td>Not important at all (AO01)</td></tr> <tr><td>Rather not important (AO02)</td></tr> <tr><td>Rather important (AO03)</td></tr> <tr><td>Very important (AO04)</td></tr> <tr><td>No answer</td></tr> </table>	Not important at all (AO01)	Rather not important (AO02)	Rather important (AO03)	Very important (AO04)	No answer
Not important at all (AO01)							
Rather not important (AO02)							
Rather important (AO03)							
Very important (AO04)							
No answer							
<b>G2Q00003 SQ019_1</b>	I support students in developing skills to be able to protect themselves against risks in the digital space	<table border="1" style="width: 100%;"> <tr><td>Not competent at all (AO01)</td></tr> <tr><td>Rather not competent (AO02)</td></tr> <tr><td>Rather competent (AO03)</td></tr> <tr><td>Very competent (AO04)</td></tr> <tr><td>No answer</td></tr> </table>	Not competent at all (AO01)	Rather not competent (AO02)	Rather competent (AO03)	Very competent (AO04)	No answer
Not competent at all (AO01)							
Rather not competent (AO02)							
Rather competent (AO03)							
Very competent (AO04)							
No answer							
<b>G2Q00003 SQ020_0</b>	understand the legal regulation around digitally storing students' information	<table border="1" style="width: 100%;"> <tr><td>Not important at all (AO01)</td></tr> <tr><td>Rather not important (AO02)</td></tr> <tr><td>Rather important (AO03)</td></tr> <tr><td>Very important (AO04)</td></tr> <tr><td>No answer</td></tr> </table>	Not important at all (AO01)	Rather not important (AO02)	Rather important (AO03)	Very important (AO04)	No answer
Not important at all (AO01)							
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No answer							
<b>G2Q00003 SQ020_1</b>	understand the legal regulation around digitally storing students' information	<table border="1" style="width: 100%;"> <tr><td>Not competent at all (AO01)</td></tr> <tr><td>Rather not competent (AO02)</td></tr> <tr><td>Rather competent (AO03)</td></tr> <tr><td>Very competent (AO04)</td></tr> <tr><td>No answer</td></tr> </table>	Not competent at all (AO01)	Rather not competent (AO02)	Rather competent (AO03)	Very competent (AO04)	No answer
Not competent at all (AO01)							
Rather not competent (AO02)							
Rather competent (AO03)							
Very competent (AO04)							
No answer							
<b>G2Q00003 SQ021_0</b>	I am able to help schools prevent cyberbullying	<table border="1" style="width: 100%;"> <tr><td>Not important at all (AO01)</td></tr> <tr><td>Rather not important (AO02)</td></tr> <tr><td>Rather important (AO03)</td></tr> <tr><td>Very important (AO04)</td></tr> </table>	Not important at all (AO01)	Rather not important (AO02)	Rather important (AO03)	Very important (AO04)	
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APPENDIX 15 DICOSP QUESTIONNAIRE		
ITEMS	QUESTIONS	RESPONSE TYPES
		No answer
<b>G2Q00003 SQ021_1</b>	I am able to help schools prevent cyberbullying	Not competent at all (AO01) Rather not competent (AO02) Rather competent (AO03) Very competent (AO04) No answer
<b>G2Q00003 SQ022_0</b>	I understand the professional and legal standards in order to be able to guarantee the quality of my digital services	Not important at all (AO01) Rather not important (AO02) Rather important (AO03) Very important (AO04) No answer
<b>G2Q00003 SQ022_1</b>	I understand the professional and legal standards in order to be able to guarantee the quality of my digital services	Not competent at all (AO01) Rather not competent (AO02) Rather competent (AO03) Very competent (AO04) No answer
<b>G2Q00003 SQ023_0</b>	I understand the effects of digitalization on EP practice	Not important at all (AO01) Rather not important (AO02) Rather important (AO03) Very important (AO04) No answer
<b>G2Q00003 SQ023_1</b>	I understand the effects of digitalization on EP practice	Not competent at all (AO01) Rather not competent (AO02)

APPENDIX 15 DICOSP QUESTIONNAIRE		
ITEMS	QUESTIONS	RESPONSE TYPES
		<input type="checkbox"/> Rather competent (AO03) <input type="checkbox"/> Very competent (AO04) <input type="checkbox"/> No answer
<b>G2Q00003 SQ024_0</b>	I am able to systematically evaluate my digital applications	<input type="checkbox"/> Not important at all (AO01) <input type="checkbox"/> Rather not important (AO02) <input type="checkbox"/> Rather important (AO03) <input type="checkbox"/> Very important (AO04) <input type="checkbox"/> No answer
<b>G2Q00003 SQ024_1</b>	I am able to systematically evaluate my digital applications	<input type="checkbox"/> Not competent at all (AO01) <input type="checkbox"/> Rather not competent (AO02) <input type="checkbox"/> Rather competent (AO03) <input type="checkbox"/> Very competent (AO04) <input type="checkbox"/> No answer
<b>G2Q00004</b>	How important are digital skills in the following fields of practice of EP? (not at all important - very important) And do you apply digital resources in the according field of practice? (never-occasionally-frequently)	Dual Matrix <input type="checkbox"/> Not important at all (AO01) <input type="checkbox"/> Rather not important (AO02) <input type="checkbox"/> Rather important (AO03) <input type="checkbox"/> Very important (AO04) <input type="checkbox"/> No answer  <input type="checkbox"/> Never (AO01) <input type="checkbox"/> Occasionally (AO02) <input type="checkbox"/> Frequent (AO03) <input type="checkbox"/> No answer
<b>G2Q00004</b>	Counselling	<input type="checkbox"/> Not important at all (AO01)

## APPENDIX 15 DICOSP QUESTIONNAIRE

ITEMS	QUESTIONS	RESPONSE TYPES					
<b>SQ001_0</b>		<table border="1"> <tr><td data-bbox="1061 352 1402 389">Rather not important (AO02)</td></tr> <tr><td data-bbox="1061 389 1402 426">Rather important (AO03)</td></tr> <tr><td data-bbox="1061 426 1402 462">Very important (AO04)</td></tr> <tr><td data-bbox="1061 462 1402 499">No answer</td></tr> </table>	Rather not important (AO02)	Rather important (AO03)	Very important (AO04)	No answer	
Rather not important (AO02)							
Rather important (AO03)							
Very important (AO04)							
No answer							
<b>G2Q00004 SQ001_1</b>	Counselling	<table border="1"> <tr><td data-bbox="1061 544 1402 580">Never (AO01)</td></tr> <tr><td data-bbox="1061 580 1402 617">Occasionally (AO02)</td></tr> <tr><td data-bbox="1061 617 1402 654">Frequent (AO03)</td></tr> <tr><td data-bbox="1061 654 1402 691">No answer</td></tr> </table>	Never (AO01)	Occasionally (AO02)	Frequent (AO03)	No answer	
Never (AO01)							
Occasionally (AO02)							
Frequent (AO03)							
No answer							
<b>G2Q00004 SQ002_0</b>	Learning Support	<table border="1"> <tr><td data-bbox="1061 735 1402 772">Not important at all (AO01)</td></tr> <tr><td data-bbox="1061 772 1402 809">Rather not important (AO02)</td></tr> <tr><td data-bbox="1061 809 1402 845">Rather important (AO03)</td></tr> <tr><td data-bbox="1061 845 1402 882">Very important (AO04)</td></tr> <tr><td data-bbox="1061 882 1402 919">No answer</td></tr> </table>	Not important at all (AO01)	Rather not important (AO02)	Rather important (AO03)	Very important (AO04)	No answer
Not important at all (AO01)							
Rather not important (AO02)							
Rather important (AO03)							
Very important (AO04)							
No answer							
<b>G2Q00004 SQ002_1</b>	Learning Support	<table border="1"> <tr><td data-bbox="1061 959 1402 995">Never (AO01)</td></tr> <tr><td data-bbox="1061 995 1402 1032">Occasionally (AO02)</td></tr> <tr><td data-bbox="1061 1032 1402 1069">Frequent (AO03)</td></tr> <tr><td data-bbox="1061 1069 1402 1106">No answer</td></tr> </table>	Never (AO01)	Occasionally (AO02)	Frequent (AO03)	No answer	
Never (AO01)							
Occasionally (AO02)							
Frequent (AO03)							
No answer							
<b>G2Q00004 SQ003_0</b>	Health Promotion	<table border="1"> <tr><td data-bbox="1061 1134 1402 1171">Not important at all (AO01)</td></tr> <tr><td data-bbox="1061 1171 1402 1208">Rather not important (AO02)</td></tr> <tr><td data-bbox="1061 1208 1402 1244">Rather important (AO03)</td></tr> <tr><td data-bbox="1061 1244 1402 1281">Very important (AO04)</td></tr> <tr><td data-bbox="1061 1281 1402 1318">No answer</td></tr> </table>	Not important at all (AO01)	Rather not important (AO02)	Rather important (AO03)	Very important (AO04)	No answer
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<b>G2Q00004 SQ003_1</b>	Health Promotion	<table border="1" style="width: 100%;"> <tr><td>Never (AO01)</td></tr> <tr><td>Occasionally (AO02)</td></tr> <tr><td>Frequent (AO03)</td></tr> <tr><td>No answer</td></tr> </table>	Never (AO01)	Occasionally (AO02)	Frequent (AO03)	No answer	
Never (AO01)							
Occasionally (AO02)							
Frequent (AO03)							
No answer							
<b>G2Q00004 SQ004_0</b>	Teaching Staff Support	<table border="1" style="width: 100%;"> <tr><td>Not important at all (AO01)</td></tr> <tr><td>Rather not important (AO02)</td></tr> <tr><td>Rather important (AO03)</td></tr> <tr><td>Very important (AO04)</td></tr> <tr><td>No answer</td></tr> </table>	Not important at all (AO01)	Rather not important (AO02)	Rather important (AO03)	Very important (AO04)	No answer
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<b>G2Q00004 SQ004_1</b>	Teaching Staff Support	<table border="1" style="width: 100%;"> <tr><td>Never (AO01)</td></tr> <tr><td>Occasionally (AO02)</td></tr> <tr><td>Frequent (AO03)</td></tr> <tr><td>No answer</td></tr> </table>	Never (AO01)	Occasionally (AO02)	Frequent (AO03)	No answer	
Never (AO01)							
Occasionally (AO02)							
Frequent (AO03)							
No answer							
<b>G2Q00004 SQ005_0</b>	Parent Support	<table border="1" style="width: 100%;"> <tr><td>Not important at all (AO01)</td></tr> <tr><td>Rather not important (AO02)</td></tr> <tr><td>Rather important (AO03)</td></tr> <tr><td>Very important (AO04)</td></tr> <tr><td>No answer</td></tr> </table>	Not important at all (AO01)	Rather not important (AO02)	Rather important (AO03)	Very important (AO04)	No answer
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<b>G2Q00004 SQ005_1</b>	Parent Support	<table border="1" style="width: 100%;"> <tr><td>Never (AO01)</td></tr> <tr><td>Occasionally (AO02)</td></tr> <tr><td>Frequent (AO03)</td></tr> <tr><td>No answer</td></tr> </table>	Never (AO01)	Occasionally (AO02)	Frequent (AO03)	No answer	
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Frequent (AO03)							
No answer							

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ITEMS	QUESTIONS	RESPONSE TYPES					
<b>G2Q00004 SQ006_0</b>	Public Information about school psychological topics	<table border="1" style="width: 100%;"> <tr><td>Not important at all (AO01)</td></tr> <tr><td>Rather not important (AO02)</td></tr> <tr><td>Rather important (AO03)</td></tr> <tr><td>Very important (AO04)</td></tr> <tr><td>No answer</td></tr> </table>	Not important at all (AO01)	Rather not important (AO02)	Rather important (AO03)	Very important (AO04)	No answer
Not important at all (AO01)							
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Very important (AO04)							
No answer							
<b>G2Q00004 SQ006_1</b>	Public Information about school psychological topics	<table border="1" style="width: 100%;"> <tr><td>Never (AO01)</td></tr> <tr><td>Occasionally (AO02)</td></tr> <tr><td>Frequent (AO03)</td></tr> <tr><td>No answer</td></tr> </table>	Never (AO01)	Occasionally (AO02)	Frequent (AO03)	No answer	
Never (AO01)							
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Frequent (AO03)							
No answer							
<b>G2Q00004 SQ007_0</b>	Psychoeducation	<table border="1" style="width: 100%;"> <tr><td>Not important at all (AO01)</td></tr> <tr><td>Rather not important (AO02)</td></tr> <tr><td>Rather important (AO03)</td></tr> <tr><td>Very important (AO04)</td></tr> <tr><td>No answer</td></tr> </table>	Not important at all (AO01)	Rather not important (AO02)	Rather important (AO03)	Very important (AO04)	No answer
Not important at all (AO01)							
Rather not important (AO02)							
Rather important (AO03)							
Very important (AO04)							
No answer							
<b>G2Q00004 SQ007_1</b>	Psychoeducation	<table border="1" style="width: 100%;"> <tr><td>Never (AO01)</td></tr> <tr><td>Occasionally (AO02)</td></tr> <tr><td>Frequent (AO03)</td></tr> <tr><td>No answer</td></tr> </table>	Never (AO01)	Occasionally (AO02)	Frequent (AO03)	No answer	
Never (AO01)							
Occasionally (AO02)							
Frequent (AO03)							
No answer							
<b>G2Q00004 SQ008_0</b>	SP Training for Educational Staff	<table border="1" style="width: 100%;"> <tr><td>Not important at all (AO01)</td></tr> <tr><td>Rather not important (AO02)</td></tr> <tr><td>Rather important (AO03)</td></tr> <tr><td>Very important (AO04)</td></tr> <tr><td>No answer</td></tr> </table>	Not important at all (AO01)	Rather not important (AO02)	Rather important (AO03)	Very important (AO04)	No answer
Not important at all (AO01)							
Rather not important (AO02)							
Rather important (AO03)							
Very important (AO04)							
No answer							

## APPENDIX 15 DICOSP QUESTIONNAIRE

ITEMS	QUESTIONS	RESPONSE TYPES					
<b>G2Q00004 SQ008_1</b>	SP Training for Educational Staff	<table border="1" style="width: 100%;"> <tr><td style="padding: 2px;">Never (AO01)</td></tr> <tr><td style="padding: 2px;">Occasionally (AO02)</td></tr> <tr><td style="padding: 2px;">Frequent (AO03)</td></tr> <tr><td style="padding: 2px;">No answer</td></tr> </table>	Never (AO01)	Occasionally (AO02)	Frequent (AO03)	No answer	
Never (AO01)							
Occasionally (AO02)							
Frequent (AO03)							
No answer							
<b>G2Q00004 SQ009_0</b>	Continued Professional Development of SP	<table border="1" style="width: 100%;"> <tr><td style="padding: 2px;">Not important at all (AO01)</td></tr> <tr><td style="padding: 2px;">Rather not important (AO02)</td></tr> <tr><td style="padding: 2px;">Rather important (AO03)</td></tr> <tr><td style="padding: 2px;">Very important (AO04)</td></tr> <tr><td style="padding: 2px;">No answer</td></tr> </table>	Not important at all (AO01)	Rather not important (AO02)	Rather important (AO03)	Very important (AO04)	No answer
Not important at all (AO01)							
Rather not important (AO02)							
Rather important (AO03)							
Very important (AO04)							
No answer							
<b>G2Q00004 SQ009_1</b>	Continued Professional Development of SP	<table border="1" style="width: 100%;"> <tr><td style="padding: 2px;">Never (AO01)</td></tr> <tr><td style="padding: 2px;">Occasionally (AO02)</td></tr> <tr><td style="padding: 2px;">Frequent (AO03)</td></tr> <tr><td style="padding: 2px;">No answer</td></tr> </table>	Never (AO01)	Occasionally (AO02)	Frequent (AO03)	No answer	
Never (AO01)							
Occasionally (AO02)							
Frequent (AO03)							
No answer							
<b>G2Q00004 SQ010_0</b>	Crisis Intervention	<table border="1" style="width: 100%;"> <tr><td style="padding: 2px;">Not important at all (AO01)</td></tr> <tr><td style="padding: 2px;">Rather not important (AO02)</td></tr> <tr><td style="padding: 2px;">Rather important (AO03)</td></tr> <tr><td style="padding: 2px;">Very important (AO04)</td></tr> <tr><td style="padding: 2px;">No answer</td></tr> </table>	Not important at all (AO01)	Rather not important (AO02)	Rather important (AO03)	Very important (AO04)	No answer
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Rather not important (AO02)							
Rather important (AO03)							
Very important (AO04)							
No answer							
<b>G2Q00004 SQ010_1</b>	Crisis Intervention	<table border="1" style="width: 100%;"> <tr><td style="padding: 2px;">Never (AO01)</td></tr> <tr><td style="padding: 2px;">Occasionally (AO02)</td></tr> <tr><td style="padding: 2px;">Frequent (AO03)</td></tr> <tr><td style="padding: 2px;">No answer</td></tr> </table>	Never (AO01)	Occasionally (AO02)	Frequent (AO03)	No answer	
Never (AO01)							
Occasionally (AO02)							
Frequent (AO03)							
No answer							
<b>G2Q00004 SQ011_0</b>	Treatment/Therapy	<table border="1" style="width: 100%;"> <tr><td style="padding: 2px;">Not important at all (AO01)</td></tr> </table>	Not important at all (AO01)				
Not important at all (AO01)							

## APPENDIX 15 DICOSP QUESTIONNAIRE

ITEMS	QUESTIONS	RESPONSE TYPES					
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Rather important (AO03)							
Very important (AO04)							
No answer							
<b>G2Q00004 SQ011_1</b>	Treatment/Therapy	<table border="1"> <tr><td>Never (AO01)</td></tr> <tr><td>Occasionally (AO02)</td></tr> <tr><td>Frequent (AO03)</td></tr> <tr><td>No answer</td></tr> </table>	Never (AO01)	Occasionally (AO02)	Frequent (AO03)	No answer	
Never (AO01)							
Occasionally (AO02)							
Frequent (AO03)							
No answer							
<b>G2Q00004 SQ012_0</b>	Assessment	<table border="1"> <tr><td>Not important at all (AO01)</td></tr> <tr><td>Rather not important (AO02)</td></tr> <tr><td>Rather important (AO03)</td></tr> <tr><td>Very important (AO04)</td></tr> <tr><td>No answer</td></tr> </table>	Not important at all (AO01)	Rather not important (AO02)	Rather important (AO03)	Very important (AO04)	No answer
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Rather not important (AO02)							
Rather important (AO03)							
Very important (AO04)							
No answer							
<b>G2Q00004 SQ012_1</b>	Assessment	<table border="1"> <tr><td>Never (AO01)</td></tr> <tr><td>Occasionally (AO02)</td></tr> <tr><td>Frequent (AO03)</td></tr> <tr><td>No answer</td></tr> </table>	Never (AO01)	Occasionally (AO02)	Frequent (AO03)	No answer	
Never (AO01)							
Occasionally (AO02)							
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<b>G2Q00004 SQ013_0</b>	Report Writing	<table border="1"> <tr><td>Not important at all (AO01)</td></tr> <tr><td>Rather not important (AO02)</td></tr> <tr><td>Rather important (AO03)</td></tr> <tr><td>Very important (AO04)</td></tr> <tr><td>No answer</td></tr> </table>	Not important at all (AO01)	Rather not important (AO02)	Rather important (AO03)	Very important (AO04)	No answer
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Very important (AO04)							
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ITEMS	QUESTIONS	RESPONSE TYPES					
<b>G2Q00004 SQ013_1</b>	Report Writing	<table border="1" style="width: 100%;"> <tr><td>Never (AO01)</td></tr> <tr><td>Occasionally (AO02)</td></tr> <tr><td>Frequent (AO03)</td></tr> <tr><td>No answer</td></tr> </table>	Never (AO01)	Occasionally (AO02)	Frequent (AO03)	No answer	
Never (AO01)							
Occasionally (AO02)							
Frequent (AO03)							
No answer							
<b>G2Q00004 SQ014_0</b>	Evaluation of Projects/Services	<table border="1" style="width: 100%;"> <tr><td>Never (AO01)</td></tr> <tr><td>Occasionally (AO02)</td></tr> <tr><td>Frequent (AO03)</td></tr> <tr><td>No answer</td></tr> <tr><td> </td></tr> </table>	Never (AO01)	Occasionally (AO02)	Frequent (AO03)	No answer	
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Rather not important (AO02)							
Rather important (AO03)							
Very important (AO04)							
No answer							
<b>G2Q00004 SQ015_0</b>	Administration	<table border="1" style="width: 100%;"> <tr><td>Never (AO01)</td></tr> <tr><td>Occasionally (AO02)</td></tr> <tr><td>Frequent (AO03)</td></tr> <tr><td>No answer</td></tr> </table>	Never (AO01)	Occasionally (AO02)	Frequent (AO03)	No answer	
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<b>G2Q00004 SQ015_1</b>	Administration	<table border="1" style="width: 100%;"> <tr><td>Not important at all (AO01)</td></tr> <tr><td>Rather not important (AO02)</td></tr> <tr><td>Rather important (AO03)</td></tr> <tr><td>Very important (AO04)</td></tr> <tr><td>No answer</td></tr> </table>	Not important at all (AO01)	Rather not important (AO02)	Rather important (AO03)	Very important (AO04)	No answer
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Very important (AO04)							
No answer							

## APPENDIX 15 DICOSP QUESTIONNAIRE

ITEMS	QUESTIONS	RESPONSE TYPES					
<b>G2Q00004 SQ016_0</b>	Collaborative Teamwork	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="padding: 2px;">Never (AO01)</td> </tr> <tr> <td style="padding: 2px;">Occasionally (AO02)</td> </tr> <tr> <td style="padding: 2px;">Frequent (AO03)</td> </tr> <tr> <td style="padding: 2px;">No answer</td> </tr> </table>	Never (AO01)	Occasionally (AO02)	Frequent (AO03)	No answer	
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Occasionally (AO02)							
Frequent (AO03)							
No answer							
<b>G2Q00004 SQ016_1</b>	Collaborative Teamwork	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="padding: 2px;">Not important at all (AO01)</td> </tr> <tr> <td style="padding: 2px;">Rather not important (AO02)</td> </tr> <tr> <td style="padding: 2px;">Rather important (AO03)</td> </tr> <tr> <td style="padding: 2px;">Very important (AO04)</td> </tr> <tr> <td style="padding: 2px;">No answer</td> </tr> </table>	Not important at all (AO01)	Rather not important (AO02)	Rather important (AO03)	Very important (AO04)	No answer
Not important at all (AO01)							
Rather not important (AO02)							
Rather important (AO03)							
Very important (AO04)							
No answer							
<b>G2Q00004 SQ017_0</b>	Communication with Target Groups/Individuals	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="padding: 2px;">Never (AO01)</td> </tr> <tr> <td style="padding: 2px;">Occasionally (AO02)</td> </tr> <tr> <td style="padding: 2px;">Frequent (AO03)</td> </tr> <tr> <td style="padding: 2px;">No answer</td> </tr> </table>	Never (AO01)	Occasionally (AO02)	Frequent (AO03)	No answer	
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<b>G2Q00004 SQ017_1</b>	Communication with Target Groups/Individuals	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="padding: 2px;">Not important at all (AO01)</td> </tr> <tr> <td style="padding: 2px;">Rather not important (AO02)</td> </tr> <tr> <td style="padding: 2px;">Rather important (AO03)</td> </tr> <tr> <td style="padding: 2px;">Very important (AO04)</td> </tr> <tr> <td style="padding: 2px;">No answer</td> </tr> </table>	Not important at all (AO01)	Rather not important (AO02)	Rather important (AO03)	Very important (AO04)	No answer
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Rather not important (AO02)							
Rather important (AO03)							
Very important (AO04)							
No answer							

## APPENDIX 15 DICOSP QUESTIONNAIRE

ITEMS	QUESTIONS	RESPONSE TYPES										
<b>G2Q00005</b>	Digitalization places various demands on a person's general skills. In your opinion, how important are the following skills to enable digital working in EP (not at all important- very important)? Do these skills apply to your own practice (no - yes)?	Dual Matrix <table border="1" style="width: 100%;"> <tr><td>Not important at all (AO01)</td></tr> <tr><td>Rather not important (AO02)</td></tr> <tr><td>Rather important (AO03)</td></tr> <tr><td>Very important (AO04)</td></tr> <tr><td>No answer</td></tr> </table> <table border="1" style="width: 100%;"> <tr><td>No (AO01)</td></tr> <tr><td>Rather no (AO02)</td></tr> <tr><td>Rather yes (AO03)</td></tr> <tr><td>Yes (AO04)</td></tr> <tr><td>No answer</td></tr> </table>	Not important at all (AO01)	Rather not important (AO02)	Rather important (AO03)	Very important (AO04)	No answer	No (AO01)	Rather no (AO02)	Rather yes (AO03)	Yes (AO04)	No answer
Not important at all (AO01)												
Rather not important (AO02)												
Rather important (AO03)												
Very important (AO04)												
No answer												
No (AO01)												
Rather no (AO02)												
Rather yes (AO03)												
Yes (AO04)												
No answer												
<b>G200005 SQ001_0</b>	I feel ready to actively engage in changes, e.g. to offer an online-calendar for appointments	<table border="1" style="width: 100%;"> <tr><td>Not important at all (AO01)</td></tr> <tr><td>Rather not important (AO02)</td></tr> <tr><td>Rather important (AO03)</td></tr> <tr><td>Very important (AO04)</td></tr> <tr><td>No answer</td></tr> </table>	Not important at all (AO01)	Rather not important (AO02)	Rather important (AO03)	Very important (AO04)	No answer					
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<b>G200005 SQ001_1</b>	I feel ready to actively engage in changes, e.g. to offer an online-calendar for appointments	<table border="1" style="width: 100%;"> <tr><td>No (AO01)</td></tr> <tr><td>Rather no (AO02)</td></tr> <tr><td>Rather yes (AO03)</td></tr> <tr><td>Yes (AO04)</td></tr> <tr><td>No answer</td></tr> </table>	No (AO01)	Rather no (AO02)	Rather yes (AO03)	Yes (AO04)	No answer					
No (AO01)												
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Yes (AO04)												
No answer												
<b>G200005 SQ002_0</b>	I am able to deal with complexity (e.g. alternating synchronous/asynchronous)	<table border="1" style="width: 100%;"> <tr><td>Not important at all (AO01)</td></tr> <tr><td>Rather not important (AO02)</td></tr> <tr><td>Rather important (AO03)</td></tr> </table>	Not important at all (AO01)	Rather not important (AO02)	Rather important (AO03)							
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Rather important (AO03)												

## APPENDIX 15 DICOSP QUESTIONNAIRE

ITEMS	QUESTIONS	RESPONSE TYPES					
	us collaboration, offline/online work)	<table border="1" style="width: 100%;"> <tr> <td style="width: 50%;">Very important (AO04)</td> </tr> <tr> <td>No answer</td> </tr> </table>	Very important (AO04)	No answer			
Very important (AO04)							
No answer							
<b>G200005 SQ002_1</b>	I am able to deal with complexity (e.g. alternating synchronous/asynchronous collaboration, offline/online work)	<table border="1" style="width: 100%;"> <tr> <td style="width: 50%;">No (AO01)</td> </tr> <tr> <td>Rather no (AO02)</td> </tr> <tr> <td>Rather yes (AO03)</td> </tr> <tr> <td>Yes (AO04)</td> </tr> <tr> <td>No answer</td> </tr> </table>	No (AO01)	Rather no (AO02)	Rather yes (AO03)	Yes (AO04)	No answer
No (AO01)							
Rather no (AO02)							
Rather yes (AO03)							
Yes (AO04)							
No answer							
<b>G200005 SQ003_0</b>	I am able to withstand uncertainties and deal with risks, e.g. by offering online consultation even if I'm not yet in control from a technical point of view	<table border="1" style="width: 100%;"> <tr> <td style="width: 50%;">Not important at all (AO01)</td> </tr> <tr> <td>Rather not important (AO02)</td> </tr> <tr> <td>Rather important (AO03)</td> </tr> <tr> <td>Very important (AO04)</td> </tr> <tr> <td>No answer</td> </tr> </table>	Not important at all (AO01)	Rather not important (AO02)	Rather important (AO03)	Very important (AO04)	No answer
Not important at all (AO01)							
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No answer							
<b>G200005 SQ003_1</b>	I am able to withstand uncertainties and deal with risks, e.g. by offering online consultation even if I'm not yet in control from a technical point of view	<table border="1" style="width: 100%;"> <tr> <td style="width: 50%;">No (AO01)</td> </tr> <tr> <td>Rather no (AO02)</td> </tr> <tr> <td>Rather yes (AO03)</td> </tr> <tr> <td>Yes (AO04)</td> </tr> <tr> <td>No answer</td> </tr> </table>	No (AO01)	Rather no (AO02)	Rather yes (AO03)	Yes (AO04)	No answer
No (AO01)							
Rather no (AO02)							
Rather yes (AO03)							
Yes (AO04)							
No answer							
<b>G200005 SQ004_0</b>	I am able to set priorities dealing with a flood of emails	<table border="1" style="width: 100%;"> <tr> <td style="width: 50%;">Not important at all (AO01)</td> </tr> <tr> <td>Rather not important (AO02)</td> </tr> <tr> <td>Rather important (AO03)</td> </tr> <tr> <td>Very important (AO04)</td> </tr> <tr> <td>No answer</td> </tr> </table>	Not important at all (AO01)	Rather not important (AO02)	Rather important (AO03)	Very important (AO04)	No answer
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Rather important (AO03)							
Very important (AO04)							
No answer							

## APPENDIX 15 DICOSP QUESTIONNAIRE

ITEMS	QUESTIONS	RESPONSE TYPES					
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No (AO01)							
Rather no (AO02)							
Rather yes (AO03)							
Yes (AO04)							
No answer							
<b>G200005 SQ005_0</b>	I am able to organize myself well facing an increasing flexibility of working times and workplaces	<table border="1" style="width: 100%;"> <tr><td>Not important at all (AO01)</td></tr> <tr><td>Rather not important (AO02)</td></tr> <tr><td>Rather important (AO03)</td></tr> <tr><td>Very important (AO04)</td></tr> <tr><td>No answer</td></tr> </table>	Not important at all (AO01)	Rather not important (AO02)	Rather important (AO03)	Very important (AO04)	No answer
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<b>G200005 SQ005_1</b>	I am able to organize myself well facing an increasing flexibility of working times and workplaces	<table border="1" style="width: 100%;"> <tr><td>No (AO01)</td></tr> <tr><td>Rather no (AO02)</td></tr> <tr><td>Rather yes (AO03)</td></tr> <tr><td>Yes (AO04)</td></tr> <tr><td>No answer</td></tr> </table>	No (AO01)	Rather no (AO02)	Rather yes (AO03)	Yes (AO04)	No answer
No (AO01)							
Rather no (AO02)							
Rather yes (AO03)							
Yes (AO04)							
No answer							
<b>G200005 SQ006_0</b>	I also manage to build a personal relationship in digital communication	<table border="1" style="width: 100%;"> <tr><td>Not important at all (AO01)</td></tr> <tr><td>Rather not important (AO02)</td></tr> <tr><td>Rather important (AO03)</td></tr> <tr><td>Very important (AO04)</td></tr> <tr><td>No answer</td></tr> </table>	Not important at all (AO01)	Rather not important (AO02)	Rather important (AO03)	Very important (AO04)	No answer
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<b>G200005 SQ006_1</b>	I also manage to build a personal relationship in digital communication	<table border="1" style="width: 100%;"> <tr><td>No (AO01)</td></tr> <tr><td>Rather no (AO02)</td></tr> <tr><td>Rather yes (AO03)</td></tr> </table>	No (AO01)	Rather no (AO02)	Rather yes (AO03)		
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Rather yes (AO03)							

## APPENDIX 15 DICOSP QUESTIONNAIRE

ITEMS	QUESTIONS	RESPONSE TYPES					
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No answer							
<b>G200005 SQ007_0</b>	I enjoy learning new skills	<table border="1" style="width: 100%;"> <tr><td data-bbox="1061 453 1588 491">Not important at all (AO01)</td></tr> <tr><td data-bbox="1061 491 1588 529">Rather not important (AO02)</td></tr> <tr><td data-bbox="1061 529 1588 568">Rather important (AO03)</td></tr> <tr><td data-bbox="1061 568 1588 606">Very important (AO04)</td></tr> <tr><td data-bbox="1061 606 1588 644">No answer</td></tr> </table>	Not important at all (AO01)	Rather not important (AO02)	Rather important (AO03)	Very important (AO04)	No answer
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No answer							
<b>G200005 SQ007_1</b>	I enjoy learning new skills	<table border="1" style="width: 100%;"> <tr><td data-bbox="1061 671 1588 710">No (AO01)</td></tr> <tr><td data-bbox="1061 710 1588 748">Rather no (AO02)</td></tr> <tr><td data-bbox="1061 748 1588 786">Rather yes (AO03)</td></tr> <tr><td data-bbox="1061 786 1588 825">Yes (AO04)</td></tr> <tr><td data-bbox="1061 825 1588 863">No answer</td></tr> </table>	No (AO01)	Rather no (AO02)	Rather yes (AO03)	Yes (AO04)	No answer
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Yes (AO04)							
No answer							
<b>G200005 SQ008_0</b>	I am able to think in an agile way, e.g. by submitting suggestions to my employer on how the range of services can be digitally improved	<table border="1" style="width: 100%;"> <tr><td data-bbox="1061 890 1588 928">Not important at all (AO01)</td></tr> <tr><td data-bbox="1061 928 1588 967">Rather not important (AO02)</td></tr> <tr><td data-bbox="1061 967 1588 1005">Rather important (AO03)</td></tr> <tr><td data-bbox="1061 1005 1588 1043">Very important (AO04)</td></tr> <tr><td data-bbox="1061 1043 1588 1082">No answer</td></tr> </table>	Not important at all (AO01)	Rather not important (AO02)	Rather important (AO03)	Very important (AO04)	No answer
Not important at all (AO01)							
Rather not important (AO02)							
Rather important (AO03)							
Very important (AO04)							
No answer							
<b>G200005 SQ008_1</b>	I am able to think in an agile way, e.g. by submitting suggestions to my employer on how the range of services can be digitally improved	<table border="1" style="width: 100%;"> <tr><td data-bbox="1061 1109 1588 1147">No (AO01)</td></tr> <tr><td data-bbox="1061 1147 1588 1185">Rather no (AO02)</td></tr> <tr><td data-bbox="1061 1185 1588 1224">Rather yes (AO03)</td></tr> <tr><td data-bbox="1061 1224 1588 1262">Yes (AO04)</td></tr> <tr><td data-bbox="1061 1262 1588 1300">No answer</td></tr> </table>	No (AO01)	Rather no (AO02)	Rather yes (AO03)	Yes (AO04)	No answer
No (AO01)							
Rather no (AO02)							
Rather yes (AO03)							
Yes (AO04)							
No answer							

## APPENDIX 15 DICOSP QUESTIONNAIRE

ITEMS	QUESTIONS	RESPONSE TYPES					
<b>G200005 SQ009_0</b>	During the school lockdown, despite many concerns, I took responsibility for a digital way of working	<table border="1" style="width: 100%;"> <tr><td>Not important at all (AO01)</td></tr> <tr><td>Rather not important (AO02)</td></tr> <tr><td>Rather important (AO03)</td></tr> <tr><td>Very important (AO04)</td></tr> <tr><td>No answer</td></tr> </table>	Not important at all (AO01)	Rather not important (AO02)	Rather important (AO03)	Very important (AO04)	No answer
Not important at all (AO01)							
Rather not important (AO02)							
Rather important (AO03)							
Very important (AO04)							
No answer							
<b>G200005 SQ009_1</b>	During the school lockdown, despite many concerns, I took responsibility for a digital way of working	<table border="1" style="width: 100%;"> <tr><td>No (AO01)</td></tr> <tr><td>Rather no (AO02)</td></tr> <tr><td>Rather yes (AO03)</td></tr> <tr><td>Yes (AO04)</td></tr> <tr><td>No answer</td></tr> </table>	No (AO01)	Rather no (AO02)	Rather yes (AO03)	Yes (AO04)	No answer
No (AO01)							
Rather no (AO02)							
Rather yes (AO03)							
Yes (AO04)							
No answer							
<b>G200005 SQ010_0</b>	I am convinced that I can apply digital resources effectively in my professional practice	<table border="1" style="width: 100%;"> <tr><td>Not important at all (AO01)</td></tr> <tr><td>Rather not important (AO02)</td></tr> <tr><td>Rather important (AO03)</td></tr> <tr><td>Very important (AO04)</td></tr> <tr><td>No answer</td></tr> </table>	Not important at all (AO01)	Rather not important (AO02)	Rather important (AO03)	Very important (AO04)	No answer
Not important at all (AO01)							
Rather not important (AO02)							
Rather important (AO03)							
Very important (AO04)							
No answer							
<b>G200005 SQ010_1</b>	I am convinced that I can apply digital resources effectively in my professional practice	<table border="1" style="width: 100%;"> <tr><td>No (AO01)</td></tr> <tr><td>Rather no (AO02)</td></tr> <tr><td>Rather yes (AO03)</td></tr> <tr><td>Yes (AO04)</td></tr> <tr><td>No answer</td></tr> </table>	No (AO01)	Rather no (AO02)	Rather yes (AO03)	Yes (AO04)	No answer
No (AO01)							
Rather no (AO02)							
Rather yes (AO03)							
Yes (AO04)							
No answer							

## APPENDIX 15 DICOSP QUESTIONNAIRE

ITEMS	QUESTIONS	RESPONSE TYPES					
<b>G200005 SQ011_0</b>	I like to deal with technology	<table border="1" style="width: 100%;"> <tr><td>Not important at all (AO01)</td></tr> <tr><td>Rather not important (AO02)</td></tr> <tr><td>Rather important (AO03)</td></tr> <tr><td>Very important (AO04)</td></tr> <tr><td>No answer</td></tr> </table>	Not important at all (AO01)	Rather not important (AO02)	Rather important (AO03)	Very important (AO04)	No answer
Not important at all (AO01)							
Rather not important (AO02)							
Rather important (AO03)							
Very important (AO04)							
No answer							
<b>G200005 SQ011_1</b>	I like to deal with technology	<table border="1" style="width: 100%;"> <tr><td>No (AO01)</td></tr> <tr><td>Rather no (AO02)</td></tr> <tr><td>Rather yes (AO03)</td></tr> <tr><td>Yes (AO04)</td></tr> <tr><td>No answer</td></tr> </table>	No (AO01)	Rather no (AO02)	Rather yes (AO03)	Yes (AO04)	No answer
No (AO01)							
Rather no (AO02)							
Rather yes (AO03)							
Yes (AO04)							
No answer							
<b>G200005 SQ012_0</b>	I try to analyze difficulties encountered online, find an improvement and do it better next time	<table border="1" style="width: 100%;"> <tr><td>Not important at all (AO01)</td></tr> <tr><td>Rather not important (AO02)</td></tr> <tr><td>Rather important (AO03)</td></tr> <tr><td>Very important (AO04)</td></tr> <tr><td>No answer</td></tr> </table>	Not important at all (AO01)	Rather not important (AO02)	Rather important (AO03)	Very important (AO04)	No answer
Not important at all (AO01)							
Rather not important (AO02)							
Rather important (AO03)							
Very important (AO04)							
No answer							
<b>G200005 SQ012_1</b>	I try to analyze difficulties encountered online, find an improvement and do it better next time	<table border="1" style="width: 100%;"> <tr><td>No (AO01)</td></tr> <tr><td>Rather no (AO02)</td></tr> <tr><td>Rather yes (AO03)</td></tr> <tr><td>Yes (AO04)</td></tr> <tr><td>No answer</td></tr> </table>	No (AO01)	Rather no (AO02)	Rather yes (AO03)	Yes (AO04)	No answer
No (AO01)							
Rather no (AO02)							
Rather yes (AO03)							
Yes (AO04)							
No answer							
<b>G200005 SQ013_0</b>	I am able to address constructively problems and conflicts in my professional	<table border="1" style="width: 100%;"> <tr><td>Not important at all (AO01)</td></tr> <tr><td>Rather not important (AO02)</td></tr> <tr><td>Rather important (AO03)</td></tr> </table>	Not important at all (AO01)	Rather not important (AO02)	Rather important (AO03)		
Not important at all (AO01)							
Rather not important (AO02)							
Rather important (AO03)							

## APPENDIX 15 DICOSP QUESTIONNAIRE

ITEMS	QUESTIONS	RESPONSE TYPES							
	environment related to digital working methods	<table border="1" style="width: 100%;"> <tr> <td>Very important (AO04)</td> </tr> <tr> <td>No answer</td> </tr> </table>	Very important (AO04)	No answer					
Very important (AO04)									
No answer									
<b>G200005 SQ013_1</b>	I am able to address constructively problems and conflicts in my professional environment related to digital working methods	<table border="1" style="width: 100%;"> <tr> <td>No (AO01)</td> </tr> <tr> <td>Rather no (AO02)</td> </tr> <tr> <td>Rather yes (AO03)</td> </tr> <tr> <td>Yes (AO04)</td> </tr> <tr> <td>No answer</td> </tr> </table>	No (AO01)	Rather no (AO02)	Rather yes (AO03)	Yes (AO04)	No answer		
No (AO01)									
Rather no (AO02)									
Rather yes (AO03)									
Yes (AO04)									
No answer									
<b>G2Q00006</b>	Please assess your own digital competence:	<table border="1" style="width: 100%;"> <tr> <td>1I am not using any digital resources in my job and I am not familiar with them <b>BEGINNER</b></td> </tr> <tr> <td>2I am starting to familiarize myself with digital resources <b>BEGINNER</b></td> </tr> <tr> <td>3 I know some digital tools, software, and applications and also use them in my job <b>BEGINNER</b></td> </tr> <tr> <td>4 I can deal with digital challenges in my job as required <b>COMPETENT</b></td> </tr> <tr> <td>5I I can easily master digital requirements of my job and I contribute to the digitalization of my professional environment due to my digital competence <b>(EXPERT)</b></td> </tr> <tr> <td>6I I regularly enjoy introducing new digital procedures or tools at my workplace <b>(INNOVATOR)</b></td> </tr> <tr> <td>7I I support my professional environment in applying digital working methods appropriately and as required</td> </tr> </table>	1I am not using any digital resources in my job and I am not familiar with them <b>BEGINNER</b>	2I am starting to familiarize myself with digital resources <b>BEGINNER</b>	3 I know some digital tools, software, and applications and also use them in my job <b>BEGINNER</b>	4 I can deal with digital challenges in my job as required <b>COMPETENT</b>	5I I can easily master digital requirements of my job and I contribute to the digitalization of my professional environment due to my digital competence <b>(EXPERT)</b>	6I I regularly enjoy introducing new digital procedures or tools at my workplace <b>(INNOVATOR)</b>	7I I support my professional environment in applying digital working methods appropriately and as required
1I am not using any digital resources in my job and I am not familiar with them <b>BEGINNER</b>									
2I am starting to familiarize myself with digital resources <b>BEGINNER</b>									
3 I know some digital tools, software, and applications and also use them in my job <b>BEGINNER</b>									
4 I can deal with digital challenges in my job as required <b>COMPETENT</b>									
5I I can easily master digital requirements of my job and I contribute to the digitalization of my professional environment due to my digital competence <b>(EXPERT)</b>									
6I I regularly enjoy introducing new digital procedures or tools at my workplace <b>(INNOVATOR)</b>									
7I I support my professional environment in applying digital working methods appropriately and as required									

APPENDIX 15 DICOSP QUESTIONNAIRE							
ITEMS	QUESTIONS	RESPONSE TYPES					
		<table border="1"> <tr><td>(COORDINATOR)</td></tr> <tr><td>I enjoy helping my colleagues solve digital problems MENTOR</td></tr> <tr><td>9 Not finished</td></tr> </table>	(COORDINATOR)	I enjoy helping my colleagues solve digital problems MENTOR	9 Not finished		
(COORDINATOR)							
I enjoy helping my colleagues solve digital problems MENTOR							
9 Not finished							
<b>G2Q00007</b>	Which challenges do you see in using digital resources in your work?	Open question					
<b>G3Q00001</b>	Where did you acquire digital skills and to what extent?						
<b>G3Q00001 SQ001</b>	School education	<table border="1"> <tr><td>Nothing (AO01)</td></tr> <tr><td>Something (AO02)</td></tr> <tr><td>Most (AO03)</td></tr> <tr><td>Everything (AO04)</td></tr> <tr><td>No answer</td></tr> </table>	Nothing (AO01)	Something (AO02)	Most (AO03)	Everything (AO04)	No answer
Nothing (AO01)							
Something (AO02)							
Most (AO03)							
Everything (AO04)							
No answer							
<b>G3Q00001 SQ002</b>	Higher Education	<table border="1"> <tr><td>Nothing (AO01)</td></tr> <tr><td>Something (AO02)</td></tr> <tr><td>Most (AO03)</td></tr> <tr><td>Everything (AO04)</td></tr> <tr><td>No answer</td></tr> </table>	Nothing (AO01)	Something (AO02)	Most (AO03)	Everything (AO04)	No answer
Nothing (AO01)							
Something (AO02)							
Most (AO03)							
Everything (AO04)							
No answer							
<b>G3Q00001 SQ003</b>	Continued professional training	<table border="1"> <tr><td>Nothing (AO01)</td></tr> <tr><td>Something (AO02)</td></tr> <tr><td>Most (AO03)</td></tr> <tr><td>Everything (AO04)</td></tr> <tr><td>No answer</td></tr> </table>	Nothing (AO01)	Something (AO02)	Most (AO03)	Everything (AO04)	No answer
Nothing (AO01)							
Something (AO02)							
Most (AO03)							
Everything (AO04)							
No answer							

## APPENDIX 15 DICOSP QUESTIONNAIRE

ITEMS	QUESTIONS	RESPONSE TYPES					
<b>G3Q00001 SQ004</b>	At the workplace	<table border="1" style="width: 100%;"> <tr><td style="text-align: center;">Nothing (AO01)</td></tr> <tr><td style="text-align: center;">Something (AO02)</td></tr> <tr><td style="text-align: center;">Most (AO03)</td></tr> <tr><td style="text-align: center;">Everything (AO04)</td></tr> <tr><td style="text-align: center;">No answer</td></tr> </table>	Nothing (AO01)	Something (AO02)	Most (AO03)	Everything (AO04)	No answer
Nothing (AO01)							
Something (AO02)							
Most (AO03)							
Everything (AO04)							
No answer							
<b>G3Q00001 SQ005</b>	In private environment (friends, family)	<table border="1" style="width: 100%;"> <tr><td style="text-align: center;">Nothing (AO01)</td></tr> <tr><td style="text-align: center;">Something (AO02)</td></tr> <tr><td style="text-align: center;">Most (AO03)</td></tr> <tr><td style="text-align: center;">Everything (AO04)</td></tr> <tr><td style="text-align: center;">No answer</td></tr> </table>	Nothing (AO01)	Something (AO02)	Most (AO03)	Everything (AO04)	No answer
Nothing (AO01)							
Something (AO02)							
Most (AO03)							
Everything (AO04)							
No answer							
<b>G3Q00001 SQ006</b>	Independent learning	<table border="1" style="width: 100%;"> <tr><td style="text-align: center;">Nothing (AO01)</td></tr> <tr><td style="text-align: center;">Something (AO02)</td></tr> <tr><td style="text-align: center;">Most (AO03)</td></tr> <tr><td style="text-align: center;">Everything (AO04)</td></tr> <tr><td style="text-align: center;">No answer</td></tr> </table>	Nothing (AO01)	Something (AO02)	Most (AO03)	Everything (AO04)	No answer
Nothing (AO01)							
Something (AO02)							
Most (AO03)							
Everything (AO04)							
No answer							
<b>G3Q00002</b>	How many hours can you devote to your own continuing education on the topic of digital competencies per school year? Please indicate the sum of classroom, online and self-study phases.	Open question					
<b>G3Q00003</b>	Please choose the factors that are standing in the way of you taking continued professional	<table border="1" style="width: 100%;"> <tr><td style="text-align: center;">Lack of time (SQ001)</td></tr> <tr><td style="text-align: center;">I don't know what digital skills I need (SQ002)</td></tr> <tr><td style="text-align: center;">Skills Development (SQ003)</td></tr> </table>	Lack of time (SQ001)	I don't know what digital skills I need (SQ002)	Skills Development (SQ003)		
Lack of time (SQ001)							
I don't know what digital skills I need (SQ002)							
Skills Development (SQ003)							

## APPENDIX 15 DICOSP QUESTIONNAIRE

ITEMS	QUESTIONS	RESPONSE TYPES									
	training courses on digital skills:	<table border="1"> <tr><td>Other training topics are more important to me (SQ004)</td></tr> <tr><td>The range of training offers is inadequate (SQ005)</td></tr> <tr><td>I do not know of any suitable training offers (SQ006)</td></tr> <tr><td>My financial resources (SQ007)</td></tr> <tr><td>Other</td></tr> </table>	Other training topics are more important to me (SQ004)	The range of training offers is inadequate (SQ005)	I do not know of any suitable training offers (SQ006)	My financial resources (SQ007)	Other				
Other training topics are more important to me (SQ004)											
The range of training offers is inadequate (SQ005)											
I do not know of any suitable training offers (SQ006)											
My financial resources (SQ007)											
Other											
<b>G3Q00004</b>	How often did you participate in digital skills training courses over the past two years?	<table border="1"> <tr><td>Not at all (AO01)</td></tr> <tr><td>One to two times (AO02)</td></tr> <tr><td>Three times or more (AO03)</td></tr> <tr><td>No answer</td></tr> </table>	Not at all (AO01)	One to two times (AO02)	Three times or more (AO03)	No answer					
Not at all (AO01)											
One to two times (AO02)											
Three times or more (AO03)											
No answer											
<b>G3Q00005</b>	Which of the training formats you used to acquire digital skills did you find helpful for your professional practice?	<table border="1"> <tr><td>None (SQ019)</td></tr> <tr><td>Surfing the Internet (SQ001)</td></tr> <tr><td>Specialist print literature (SQ002)</td></tr> <tr><td>Specialist digital literature (e.g. open source, specialist databases, e-books, PDF-documents)(SQ003)</td></tr> <tr><td>Online Tutorials (SQ004)</td></tr> <tr><td>Listening to specialist digital resources (e.g. podcasts) (SQ005)</td></tr> <tr><td>Following scientific blogs, forums, Twitter, etc. Blogs, Forums, Twitter, Facebook pages of scientific experts (SQ006).</td></tr> <tr><td>Individual Online Learning Network (SQ007)</td></tr> <tr><td>Learning by doing at the workplace (SQ008)</td></tr> </table>	None (SQ019)	Surfing the Internet (SQ001)	Specialist print literature (SQ002)	Specialist digital literature (e.g. open source, specialist databases, e-books, PDF-documents)(SQ003)	Online Tutorials (SQ004)	Listening to specialist digital resources (e.g. podcasts) (SQ005)	Following scientific blogs, forums, Twitter, etc. Blogs, Forums, Twitter, Facebook pages of scientific experts (SQ006).	Individual Online Learning Network (SQ007)	Learning by doing at the workplace (SQ008)
None (SQ019)											
Surfing the Internet (SQ001)											
Specialist print literature (SQ002)											
Specialist digital literature (e.g. open source, specialist databases, e-books, PDF-documents)(SQ003)											
Online Tutorials (SQ004)											
Listening to specialist digital resources (e.g. podcasts) (SQ005)											
Following scientific blogs, forums, Twitter, etc. Blogs, Forums, Twitter, Facebook pages of scientific experts (SQ006).											
Individual Online Learning Network (SQ007)											
Learning by doing at the workplace (SQ008)											

## APPENDIX 15 DICOSP QUESTIONNAIRE

ITEMS	QUESTIONS	RESPONSE TYPES										
		<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td data-bbox="1061 347 1552 427">Interactive online formats (e.g., simulations, serious educational games) (SQ009)</td> </tr> <tr> <td data-bbox="1061 427 1552 507">Online self-study program with learning modules (web-based training, apps) (SQ010).</td> </tr> <tr> <td data-bbox="1061 507 1552 563">Informal support from friend/family/colleagues with digital experience (SQ011)</td> </tr> <tr> <td data-bbox="1061 563 1552 643">Personal learning support in the workplace by Coach or Mentor (SQ012)</td> </tr> <tr> <td data-bbox="1061 643 1552 699">Feedback and advice from superiors (SQ013)</td> </tr> <tr> <td data-bbox="1061 699 1552 802">Online learning group with colleagues/SPs sharing problem – based digital working methods (SQ014)</td> </tr> <tr> <td data-bbox="1061 802 1552 906">Blended learning: training that includes a mixture of Face-to-face events with a group of SP and individual online learning formats (SQ015)</td> </tr> <tr> <td data-bbox="1061 906 1552 962">Interactive webinar by and with SP (SQ016).</td> </tr> <tr> <td data-bbox="1061 962 1552 1018">Interactive Web Conference by and with SP (SQ017)</td> </tr> <tr> <td data-bbox="1061 1018 1552 1121">Online or offline training courses that offer qualifications with licenses/certificates of digital literacy (SQ018).</td> </tr> </table>	Interactive online formats (e.g., simulations, serious educational games) (SQ009)	Online self-study program with learning modules (web-based training, apps) (SQ010).	Informal support from friend/family/colleagues with digital experience (SQ011)	Personal learning support in the workplace by Coach or Mentor (SQ012)	Feedback and advice from superiors (SQ013)	Online learning group with colleagues/SPs sharing problem – based digital working methods (SQ014)	Blended learning: training that includes a mixture of Face-to-face events with a group of SP and individual online learning formats (SQ015)	Interactive webinar by and with SP (SQ016).	Interactive Web Conference by and with SP (SQ017)	Online or offline training courses that offer qualifications with licenses/certificates of digital literacy (SQ018).
Interactive online formats (e.g., simulations, serious educational games) (SQ009)												
Online self-study program with learning modules (web-based training, apps) (SQ010).												
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Interactive webinar by and with SP (SQ016).												
Interactive Web Conference by and with SP (SQ017)												
Online or offline training courses that offer qualifications with licenses/certificates of digital literacy (SQ018).												
<p><b>G3Q00006</b></p>	<p>If you can choose which of the following training courses would you participate in? *</p>	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td data-bbox="1061 1150 1626 1206">Regulating emotions in elementary school (SQ001)</td> </tr> <tr> <td data-bbox="1061 1206 1626 1246">Knowledge of digital tools (SQ015)</td> </tr> <tr> <td data-bbox="1061 1246 1626 1286">Intelligence assessment by KABC-II (SQ002)</td> </tr> <tr> <td data-bbox="1061 1286 1626 1342">Digital Learning, Teaching, and Behavior Theories (SQ014).</td> </tr> <tr> <td data-bbox="1061 1342 1626 1374">Crisis intervention during pandemics (SQ003)</td> </tr> </table>	Regulating emotions in elementary school (SQ001)	Knowledge of digital tools (SQ015)	Intelligence assessment by KABC-II (SQ002)	Digital Learning, Teaching, and Behavior Theories (SQ014).	Crisis intervention during pandemics (SQ003)					
Regulating emotions in elementary school (SQ001)												
Knowledge of digital tools (SQ015)												
Intelligence assessment by KABC-II (SQ002)												
Digital Learning, Teaching, and Behavior Theories (SQ014).												
Crisis intervention during pandemics (SQ003)												

## APPENDIX 15 DICOSP QUESTIONNAIRE

ITEMS	QUESTIONS	RESPONSE TYPES												
		<table border="1" style="width: 100%; border-collapse: collapse;"> <tr><td style="padding: 2px;">Data protection legislation (SQ004)</td></tr> <tr><td style="padding: 2px;">Prevention of school absenteeism (SQ005)</td></tr> <tr><td style="padding: 2px;">Chances and risks of digitization for children and young people/families/schools (SQ017)</td></tr> <tr><td style="padding: 2px;">Mental health of adolescent migrants (SQ006)</td></tr> <tr><td style="padding: 2px;">Management of professional digital information (SQ016).</td></tr> <tr><td style="padding: 2px;">Support for parents to cope with school lockdowns (SQ007).</td></tr> <tr><td style="padding: 2px;">Strengthening student's Resilience in Secondary Schools (SQ008).</td></tr> <tr><td style="padding: 2px;">Relationship creation in online counseling (SQ009)</td></tr> <tr><td style="padding: 2px;">Digital Dilemma in School Psychology Practice (SQ010)</td></tr> <tr><td style="padding: 2px;">Guidelines of digital work in school psychology (SQ012)</td></tr> <tr><td style="padding: 2px;">Promotion of teacher's health (SQ011)</td></tr> <tr><td style="padding: 2px;">Other</td></tr> </table>	Data protection legislation (SQ004)	Prevention of school absenteeism (SQ005)	Chances and risks of digitization for children and young people/families/schools (SQ017)	Mental health of adolescent migrants (SQ006)	Management of professional digital information (SQ016).	Support for parents to cope with school lockdowns (SQ007).	Strengthening student's Resilience in Secondary Schools (SQ008).	Relationship creation in online counseling (SQ009)	Digital Dilemma in School Psychology Practice (SQ010)	Guidelines of digital work in school psychology (SQ012)	Promotion of teacher's health (SQ011)	Other
Data protection legislation (SQ004)														
Prevention of school absenteeism (SQ005)														
Chances and risks of digitization for children and young people/families/schools (SQ017)														
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Digital Dilemma in School Psychology Practice (SQ010)														
Guidelines of digital work in school psychology (SQ012)														
Promotion of teacher's health (SQ011)														
Other														
<b>G3Q00007</b>	Please rate the digital skills training on offer at your workplace:	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr><td style="padding: 2px;">Surplus (AO01)</td></tr> <tr><td style="padding: 2px;">Ok (AO02)</td></tr> <tr><td style="padding: 2px;">Rather poor (AO03)</td></tr> <tr><td style="padding: 2px;">Not existent (AO04)</td></tr> <tr><td style="padding: 2px;">Don't know (AO05)</td></tr> <tr><td style="padding: 2px;">No answer</td></tr> </table>	Surplus (AO01)	Ok (AO02)	Rather poor (AO03)	Not existent (AO04)	Don't know (AO05)	No answer						
Surplus (AO01)														
Ok (AO02)														
Rather poor (AO03)														
Not existent (AO04)														
Don't know (AO05)														
No answer														
<b>G3Q00008</b>	Which online/offline-training formats are accessible for you in order to improve your digital skills?	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr><td style="padding: 2px;">At Workplace (SQ001)</td></tr> <tr><td style="padding: 2px;">By private providers (SQ002)</td></tr> <tr><td style="padding: 2px;">By professional organizations/specialized societies (SQ003).</td></tr> <tr><td style="padding: 2px;">By authority (e.g. Ministry of Education or affiliated institutions)</td></tr> </table>	At Workplace (SQ001)	By private providers (SQ002)	By professional organizations/specialized societies (SQ003).	By authority (e.g. Ministry of Education or affiliated institutions)								
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## APPENDIX 15 DICOSP QUESTIONNAIRE

ITEMS	QUESTIONS	RESPONSE TYPES													
		<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="padding: 2px;">exclusively for SP (SQ004).</td> </tr> <tr> <td style="padding: 2px;">By authority (e.g. Ministry of Culture or affiliated institutions) for multiprofessional groups (SQ005)</td> </tr> <tr> <td style="padding: 2px;">From colleges/universities (SQ006)</td> </tr> <tr> <td style="padding: 2px;">Training courses that allow qualifying with a license/certificate of digital competence (SQ007)</td> </tr> <tr> <td style="padding: 2px;">Not finished or not shown</td> </tr> </table>	exclusively for SP (SQ004).	By authority (e.g. Ministry of Culture or affiliated institutions) for multiprofessional groups (SQ005)	From colleges/universities (SQ006)	Training courses that allow qualifying with a license/certificate of digital competence (SQ007)	Not finished or not shown								
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Training courses that allow qualifying with a license/certificate of digital competence (SQ007)															
Not finished or not shown															
<b>G4Q00001</b>	What are the stumbling blocks for you when using digital tools?	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="padding: 2px;">None, the use of digital media is integral Part of my work (SQ001)</td> </tr> <tr> <td style="padding: 2px;">The use of media does not provide any added value (SQ002)</td> </tr> <tr> <td style="padding: 2px;">I can learn something from the use of digital media but I have placed my priorities elsewhere (SQ003)</td> </tr> <tr> <td style="padding: 2px;">I would like to use more media, but I dare to do it on my own (SQ004)</td> </tr> <tr> <td style="padding: 2px;">My target groups are not interested (SQ005)</td> </tr> <tr> <td style="padding: 2px;">I have privacy concerns (SQ006)</td> </tr> <tr> <td style="padding: 2px;">I don't have the technical know-how (SQ007)</td> </tr> <tr> <td style="padding: 2px;">The appropriate technical framework (infrastructure, devices) (SQ008)</td> </tr> <tr> <td style="padding: 2px;">I don't want a work environment which overwhelms me with it's fast pace and complexity(SQ009)</td> </tr> <tr> <td style="padding: 2px;">Working digitally creates social barriers (SQ010)</td> </tr> <tr> <td style="padding: 2px;">My working time is insufficient (SQ011)</td> </tr> <tr> <td style="padding: 2px;">My superiors do not support strategically the use of digital media (SQ012)</td> </tr> <tr> <td style="padding: 2px;">Someone else in my service is responsible for the digital</td> </tr> </table>	None, the use of digital media is integral Part of my work (SQ001)	The use of media does not provide any added value (SQ002)	I can learn something from the use of digital media but I have placed my priorities elsewhere (SQ003)	I would like to use more media, but I dare to do it on my own (SQ004)	My target groups are not interested (SQ005)	I have privacy concerns (SQ006)	I don't have the technical know-how (SQ007)	The appropriate technical framework (infrastructure, devices) (SQ008)	I don't want a work environment which overwhelms me with it's fast pace and complexity(SQ009)	Working digitally creates social barriers (SQ010)	My working time is insufficient (SQ011)	My superiors do not support strategically the use of digital media (SQ012)	Someone else in my service is responsible for the digital
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APPENDIX 15 DICOSP QUESTIONNAIRE															
ITEMS	QUESTIONS	RESPONSE TYPES													
		<table border="1"> <tr><td>media Use (SQ014)</td></tr> <tr><td>The legal situation is unclear for SP (SQ015).</td></tr> <tr><td>Other</td></tr> </table>	media Use (SQ014)	The legal situation is unclear for SP (SQ015).	Other										
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The legal situation is unclear for SP (SQ015).															
Other															
<b>G4Q00002</b>	Which factors have supported the growth of digitalization within EPs' workplaces in recent years?	<table border="1"> <tr><td>The insight that digital media are an important part of young people's lives. EPs need to use them too to reach students more easily (SQ001)</td></tr> <tr><td>Digital work facilitates communication and collaboration, e.g. through technical exchange, advanced training, and communication with parents by saving travel times and costs (SQ002)</td></tr> <tr><td>Digital tools allow you to reach more people at once than analog methods. This is time saving (SQ003)</td></tr> <tr><td>Digital work is fun and opens new work and design opportunities (SQ004).</td></tr> <tr><td>Clients have encouraged EPs to use digital media (SQ005)</td></tr> <tr><td>The Covid 19 pandemic (SQ007).</td></tr> <tr><td>Improved technical infrastructure (SQ008)</td></tr> <tr><td>It is uncomfortable not to be digitally up to date (SQ009)</td></tr> <tr><td>Supervisors are pushing digital working methods (SQ010)</td></tr> <tr><td>Positive examples of digital SP work (SQ011)</td></tr> <tr><td>training opportunities (SQ012)</td></tr> <tr><td>None of the above. My institution/service has not encouraged the use of digital media (SQ013)</td></tr> <tr><td>Other</td></tr> </table>	The insight that digital media are an important part of young people's lives. EPs need to use them too to reach students more easily (SQ001)	Digital work facilitates communication and collaboration, e.g. through technical exchange, advanced training, and communication with parents by saving travel times and costs (SQ002)	Digital tools allow you to reach more people at once than analog methods. This is time saving (SQ003)	Digital work is fun and opens new work and design opportunities (SQ004).	Clients have encouraged EPs to use digital media (SQ005)	The Covid 19 pandemic (SQ007).	Improved technical infrastructure (SQ008)	It is uncomfortable not to be digitally up to date (SQ009)	Supervisors are pushing digital working methods (SQ010)	Positive examples of digital SP work (SQ011)	training opportunities (SQ012)	None of the above. My institution/service has not encouraged the use of digital media (SQ013)	Other
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Other															

## APPENDIX 15 DICOSP QUESTIONNAIRE

ITEMS	QUESTIONS	RESPONSE TYPES							
<b>G5Q00001</b>	How do you personally experience the increasing use of the Internet and digital media in SP?	<table border="1" style="width: 100%;"> <tr><td>Very positive (AO01)</td></tr> <tr><td>Rather positive (AO02)</td></tr> <tr><td>Ambivalent (AO03)</td></tr> <tr><td>Rather negative (AO04)</td></tr> <tr><td>Very negative (AO05)</td></tr> <tr><td>I don't know (AO06)</td></tr> <tr><td>No answer</td></tr> </table>	Very positive (AO01)	Rather positive (AO02)	Ambivalent (AO03)	Rather negative (AO04)	Very negative (AO05)	I don't know (AO06)	No answer
Very positive (AO01)									
Rather positive (AO02)									
Ambivalent (AO03)									
Rather negative (AO04)									
Very negative (AO05)									
I don't know (AO06)									
No answer									
<b>G5Q00002</b>	To what extent do you agree or disagree with the following statements "Online encounters with students/colleagues are..."?	<table border="1" style="width: 100%;"> <tr><td>Completely disagree (AO01)</td></tr> <tr><td>Rather disagree (AO02)</td></tr> <tr><td>Neutral (AO03)</td></tr> <tr><td>Rather agree (AO04)</td></tr> <tr><td>Completely agree (AO05)</td></tr> <tr><td>No answer</td></tr> </table>	Completely disagree (AO01)	Rather disagree (AO02)	Neutral (AO03)	Rather agree (AO04)	Completely agree (AO05)	No answer	
Completely disagree (AO01)									
Rather disagree (AO02)									
Neutral (AO03)									
Rather agree (AO04)									
Completely agree (AO05)									
No answer									
<b>G5Q00002 SQ001</b>	Online encounters with students are...just as valuable as offline encounters].	<table border="1" style="width: 100%;"> <tr><td>Completely disagree (AO01)</td></tr> <tr><td>Rather disagree (AO02)</td></tr> <tr><td>Neutral (AO03)</td></tr> <tr><td>Rather Agree (AO04)</td></tr> <tr><td>Completely agree (AO05)</td></tr> <tr><td>No answer</td></tr> </table>	Completely disagree (AO01)	Rather disagree (AO02)	Neutral (AO03)	Rather Agree (AO04)	Completely agree (AO05)	No answer	
Completely disagree (AO01)									
Rather disagree (AO02)									
Neutral (AO03)									
Rather Agree (AO04)									
Completely agree (AO05)									
No answer									
<b>G5Q00002 SQ002</b>	a good complement to offline encounters.	<table border="1" style="width: 100%;"> <tr><td>Completely disagree (AO01)</td></tr> <tr><td>Rather disagree (AO02)</td></tr> <tr><td>Neutral (AO03)</td></tr> <tr><td>Rather Agree (AO04)</td></tr> </table>	Completely disagree (AO01)	Rather disagree (AO02)	Neutral (AO03)	Rather Agree (AO04)			
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Rather Agree (AO04)									

## APPENDIX 15 DICOSP QUESTIONNAIRE

ITEMS	QUESTIONS	RESPONSE TYPES						
		<table border="1" style="width: 100%;"> <tr><td>Completely agree (AO05)</td></tr> <tr><td>No answer</td></tr> </table>	Completely agree (AO05)	No answer				
Completely agree (AO05)								
No answer								
<b>G5Q00002 SQ004</b>	...a stopgap solution, personal contact is always preferable	<table border="1" style="width: 100%;"> <tr><td>Completely disagree (AO01)</td></tr> <tr><td>Rather disagree (AO02)</td></tr> <tr><td>Neutral (AO03)</td></tr> <tr><td>Rather Agree (AO04)</td></tr> <tr><td>Completely agree (AO05)</td></tr> <tr><td>No answer</td></tr> </table>	Completely disagree (AO01)	Rather disagree (AO02)	Neutral (AO03)	Rather Agree (AO04)	Completely agree (AO05)	No answer
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Rather disagree (AO02)								
Neutral (AO03)								
Rather Agree (AO04)								
Completely agree (AO05)								
No answer								
<b>G5Q00002 SQ005</b>	...only .a good complement to offline encounters only for secondary school students.	<table border="1" style="width: 100%;"> <tr><td>Completely disagree (AO01)</td></tr> <tr><td>Rather disagree (AO02)</td></tr> <tr><td>Neutral (AO03)</td></tr> <tr><td>Rather Agree (AO04)</td></tr> <tr><td>Completely agree (AO05)</td></tr> <tr><td>No answer</td></tr> </table>	Completely disagree (AO01)	Rather disagree (AO02)	Neutral (AO03)	Rather Agree (AO04)	Completely agree (AO05)	No answer
Completely disagree (AO01)								
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Neutral (AO03)								
Rather Agree (AO04)								
Completely agree (AO05)								
No answer								
<b>G5Q00002 SQ006</b>	Collegial online workgroups are...just as valuable as offline workgroups].	<table border="1" style="width: 100%;"> <tr><td>Completely disagree (AO01)</td></tr> <tr><td>Rather disagree (AO02)</td></tr> <tr><td>Neutral (AO03)</td></tr> <tr><td>Rather Agree (AO04)</td></tr> <tr><td>Completely agree (AO05)</td></tr> <tr><td>No answer</td></tr> </table>	Completely disagree (AO01)	Rather disagree (AO02)	Neutral (AO03)	Rather Agree (AO04)	Completely agree (AO05)	No answer
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Completely agree (AO05)								
No answer								
<b>G5Q00002 SQ007</b>	...a good complement to offline workgroups	<table border="1" style="width: 100%;"> <tr><td>Completely disagree (AO01)</td></tr> <tr><td>Rather disagree (AO02)</td></tr> <tr><td>Neutral (AO03)</td></tr> <tr><td>Rather Agree (AO04)</td></tr> </table>	Completely disagree (AO01)	Rather disagree (AO02)	Neutral (AO03)	Rather Agree (AO04)		
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Neutral (AO03)								
Rather Agree (AO04)								

## APPENDIX 15 DICOSP QUESTIONNAIRE

ITEMS	QUESTIONS	RESPONSE TYPES
		<input type="text" value="Completely agree (AO05)"/> <input type="text" value="No answer"/>
<b>G5Q00002 SQ009</b>	...a stopgap measure, personal contact is always preferable].	<input type="text" value="Completely disagree (AO01)"/> <input type="text" value="Rather disagree (AO02)"/> <input type="text" value="Neutral (AO03)"/> <input type="text" value="Rather Agree (AO04)"/> <input type="text" value="Completely agree (AO05)"/> <input type="text" value="No answer"/>
<b>G5Q00002 SQ011</b>	...only useful when colleagues are geographically distant.	<input type="text" value="Completely disagree (AO01)"/> <input type="text" value="Rather disagree (AO02)"/> <input type="text" value="Neutral (AO03)"/> <input type="text" value="Rather Agree (AO04)"/> <input type="text" value="Completely agree (AO05)"/> <input type="text" value="No answer"/>
<b>G5Q00003</b>	I believe that the use of digital media in my work will...	<input type="text" value="Increase (AO01)"/> <input type="text" value="Stay the same (AO02)"/> <input type="text" value="Decrease (AO03)"/> <input type="text" value="No answer"/>
<b>G5Q00004</b>	I believe that digitization will	<input type="text" value="enrich school psychology in all areas (AO01)"/> <input type="text" value="enrich school psychology in some areas (AO02)."/> <input type="text" value="hardly change school psychology (AO03)"/> <input type="text" value="Diminish school psychology in some areas (AO04)."/> <input type="text" value="No answer"/>

## APPENDIX 15 DICOSP QUESTIONNAIRE

ITEMS	QUESTIONS	RESPONSE TYPES						
<b>G6Q00001</b>	To what extent has your working environment adapted to the digital change (e.g. strategy, working methods, infrastructure)?	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr><td style="padding: 2px;">Completely adapted (AO01)</td></tr> <tr><td style="padding: 2px;">Mostly adapted (AO02)</td></tr> <tr><td style="padding: 2px;">Barely adapted(AO03)</td></tr> <tr><td style="padding: 2px;">Not at all adapted (AO04)</td></tr> <tr><td style="padding: 2px;">No answer</td></tr> </table>	Completely adapted (AO01)	Mostly adapted (AO02)	Barely adapted(AO03)	Not at all adapted (AO04)	No answer	
Completely adapted (AO01)								
Mostly adapted (AO02)								
Barely adapted(AO03)								
Not at all adapted (AO04)								
No answer								
<b>G6Q00002</b>	Please rate the digital equipment of your workplace from very poor to very good:	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr><td style="padding: 2px;">Very poor (AO01)</td></tr> <tr><td style="padding: 2px;">Rather poor (AO02)</td></tr> <tr><td style="padding: 2px;">Neutral (AO03)</td></tr> <tr><td style="padding: 2px;">Rather good (AO04)</td></tr> <tr><td style="padding: 2px;">Very good (AO05)</td></tr> <tr><td style="padding: 2px;">No answer</td></tr> </table>	Very poor (AO01)	Rather poor (AO02)	Neutral (AO03)	Rather good (AO04)	Very good (AO05)	No answer
Very poor (AO01)								
Rather poor (AO02)								
Neutral (AO03)								
Rather good (AO04)								
Very good (AO05)								
No answer								
<b>G6Q00002 SQ001</b>	Hardware and software equipment (e.g., duty computer, laptop, cell phone, scanner, printer)]	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr><td style="padding: 2px;">Very poor (AO01)</td></tr> <tr><td style="padding: 2px;">Rather poor (AO02)</td></tr> <tr><td style="padding: 2px;">Neutral (AO03)</td></tr> <tr><td style="padding: 2px;">Rather good (AO04)</td></tr> <tr><td style="padding: 2px;">Very good (AO05)</td></tr> <tr><td style="padding: 2px;">No answer</td></tr> </table>	Very poor (AO01)	Rather poor (AO02)	Neutral (AO03)	Rather good (AO04)	Very good (AO05)	No answer
Very poor (AO01)								
Rather poor (AO02)								
Neutral (AO03)								
Rather good (AO04)								
Very good (AO05)								
No answer								
<b>G6Q00002 SQ002</b>	Maintenance and care of IT equipment	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr><td style="padding: 2px;">Very poor (AO01)</td></tr> <tr><td style="padding: 2px;">Rather poor (AO02)</td></tr> <tr><td style="padding: 2px;">Neutral (AO03)</td></tr> <tr><td style="padding: 2px;">Rather good (AO04)</td></tr> <tr><td style="padding: 2px;">Very good (AO05)</td></tr> <tr><td style="padding: 2px;">No answer</td></tr> </table>	Very poor (AO01)	Rather poor (AO02)	Neutral (AO03)	Rather good (AO04)	Very good (AO05)	No answer
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No answer								

## APPENDIX 15 DICOSP QUESTIONNAIRE

ITEMS	QUESTIONS	RESPONSE TYPES						
<b>G6Q00002 SQ003</b>	Availability of Computer work stations	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr><td style="padding: 2px;">Very poor (AO01)</td></tr> <tr><td style="padding: 2px;">Rather poor (AO02)</td></tr> <tr><td style="padding: 2px;">Neutral (AO03)</td></tr> <tr><td style="padding: 2px;">Rather good (AO04)</td></tr> <tr><td style="padding: 2px;">Very good (AO05)</td></tr> <tr><td style="padding: 2px;">No answer</td></tr> </table>	Very poor (AO01)	Rather poor (AO02)	Neutral (AO03)	Rather good (AO04)	Very good (AO05)	No answer
Very poor (AO01)								
Rather poor (AO02)								
Neutral (AO03)								
Rather good (AO04)								
Very good (AO05)								
No answer								
<b>G6Q00002 SQ004</b>	Availability of subject-specific software (incl. licenses, e.g. for electronic tests)	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr><td style="padding: 2px;">Very poor (AO01)</td></tr> <tr><td style="padding: 2px;">Rather poor (AO02)</td></tr> <tr><td style="padding: 2px;">Neutral (AO03)</td></tr> <tr><td style="padding: 2px;">Rather good (AO04)</td></tr> <tr><td style="padding: 2px;">Very good (AO05)</td></tr> <tr><td style="padding: 2px;">No answer</td></tr> </table>	Very poor (AO01)	Rather poor (AO02)	Neutral (AO03)	Rather good (AO04)	Very good (AO05)	No answer
Very poor (AO01)								
Rather poor (AO02)								
Neutral (AO03)								
Rather good (AO04)								
Very good (AO05)								
No answer								
<b>G6Q00002 SQ005</b>	User support	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr><td style="padding: 2px;">Very poor (AO01)</td></tr> <tr><td style="padding: 2px;">Rather poor (AO02)</td></tr> <tr><td style="padding: 2px;">Neutral (AO03)</td></tr> <tr><td style="padding: 2px;">Rather good (AO04)</td></tr> <tr><td style="padding: 2px;">Very good (AO05)</td></tr> <tr><td style="padding: 2px;">No answer</td></tr> </table>	Very poor (AO01)	Rather poor (AO02)	Neutral (AO03)	Rather good (AO04)	Very good (AO05)	No answer
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Rather good (AO04)								
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No answer								
<b>G6Q00002 SQ006</b>	Availability of WIFI at workplace	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr><td style="padding: 2px;">Very poor (AO01)</td></tr> <tr><td style="padding: 2px;">Rather poor (AO02)</td></tr> <tr><td style="padding: 2px;">Neutral (AO03)</td></tr> <tr><td style="padding: 2px;">Rather good (AO04)</td></tr> <tr><td style="padding: 2px;">Very good (AO05)</td></tr> <tr><td style="padding: 2px;">No answer</td></tr> </table>	Very poor (AO01)	Rather poor (AO02)	Neutral (AO03)	Rather good (AO04)	Very good (AO05)	No answer
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Rather good (AO04)								
Very good (AO05)								
No answer								

## APPENDIX 15 DICOSP QUESTIONNAIRE

ITEMS	QUESTIONS	RESPONSE TYPES															
<p><b>G6Q00002</b> <b>SQ007</b></p>	<p>Availability of WIFI in schools</p>	<table border="1"> <tr><td>Very poor (AO01)</td></tr> <tr><td>Rather poor (AO02)</td></tr> <tr><td>Neutral (AO03)</td></tr> <tr><td>Rather good (AO04)</td></tr> <tr><td>Very good (AO05)</td></tr> <tr><td>No answer</td></tr> </table>	Very poor (AO01)	Rather poor (AO02)	Neutral (AO03)	Rather good (AO04)	Very good (AO05)	No answer									
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Rather good (AO04)																	
Very good (AO05)																	
No answer																	
<p><b>G6Q00003</b></p>	<p>Which of the following digital resources do you use in your professional practice?</p>	<table border="1"> <tr><td></td></tr> <tr><td>Computer/Laptop/Tablet (SQ001)</td></tr> <tr><td>Smartphone (SQ002)</td></tr> <tr><td>Presentation programs (e.g. PowerPoint, Prezi) (SQ004)</td></tr> <tr><td>Office software (e.g. Word, Excel) (SQ005)</td></tr> <tr><td>Smartphone (SQ002)</td></tr> <tr><td>Presentation programs (e.g. PowerPoint, Prezi) (SQ004)</td></tr> <tr><td>Office software (e.g. Word, Excel) (SQ005)</td></tr> <tr><td>Digital texts (e.g. E-Books, PDF documents) (SQ006)</td></tr> <tr><td>Service and project planning software (e.g. Microsoft Teams) (SQ007)</td></tr> <tr><td>Organizational tools (e.g. Doodle) (SQ008)</td></tr> <tr><td>Cloud storage (e.g. Google Drive, Dropbox) (SQ009)</td></tr> <tr><td>Web conferencing tools (e.g. Zoom, BigBlueButton, WebEx) (SQ010)</td></tr> <tr><td>Communication apps (e.g. WhatsApp, Snapchat) (SQ011)</td></tr> <tr><td>Chat tools (e.g. Discord, Google Hangout, Slack) (SQ012).</td></tr> </table>		Computer/Laptop/Tablet (SQ001)	Smartphone (SQ002)	Presentation programs (e.g. PowerPoint, Prezi) (SQ004)	Office software (e.g. Word, Excel) (SQ005)	Smartphone (SQ002)	Presentation programs (e.g. PowerPoint, Prezi) (SQ004)	Office software (e.g. Word, Excel) (SQ005)	Digital texts (e.g. E-Books, PDF documents) (SQ006)	Service and project planning software (e.g. Microsoft Teams) (SQ007)	Organizational tools (e.g. Doodle) (SQ008)	Cloud storage (e.g. Google Drive, Dropbox) (SQ009)	Web conferencing tools (e.g. Zoom, BigBlueButton, WebEx) (SQ010)	Communication apps (e.g. WhatsApp, Snapchat) (SQ011)	Chat tools (e.g. Discord, Google Hangout, Slack) (SQ012).
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Office software (e.g. Word, Excel) (SQ005)																	
Digital texts (e.g. E-Books, PDF documents) (SQ006)																	
Service and project planning software (e.g. Microsoft Teams) (SQ007)																	
Organizational tools (e.g. Doodle) (SQ008)																	
Cloud storage (e.g. Google Drive, Dropbox) (SQ009)																	
Web conferencing tools (e.g. Zoom, BigBlueButton, WebEx) (SQ010)																	
Communication apps (e.g. WhatsApp, Snapchat) (SQ011)																	
Chat tools (e.g. Discord, Google Hangout, Slack) (SQ012).																	

## APPENDIX 15 DICOSP QUESTIONNAIRE

ITEMS	QUESTIONS	RESPONSE TYPES																
		<table border="1" style="width: 100%; border-collapse: collapse;"> <tr><td data-bbox="1055 352 1644 392">VoIP services (e.g. Skype, FaceTime) (SQ013)</td></tr> <tr><td data-bbox="1055 392 1644 432">Website of own institution (SQ014)</td></tr> <tr><td data-bbox="1055 432 1644 472">Audio software (e.g. Audacity) (SQ015)</td></tr> <tr><td data-bbox="1055 472 1644 512">Image and video editing software (e.g. Photoshop, Movie Maker) (SQ016)</td></tr> <tr><td data-bbox="1055 512 1644 568">Photo networks (e.g., such as Instagram, Flickr) (SQ017).</td></tr> <tr><td data-bbox="1055 568 1644 608">Video platforms (e.g. Youtube, Vimeo) (SQ018)</td></tr> <tr><td data-bbox="1055 608 1644 647">Video tutorials (SQ019)</td></tr> <tr><td data-bbox="1055 647 1644 703">Electronic tests (e.g. Q-interactive for test batteries) (SQ020)</td></tr> <tr><td data-bbox="1055 703 1644 743">Interactive tools (e.g., VR goggles) (SQ021).</td></tr> <tr><td data-bbox="1055 743 1644 783">Serious digital games (SQ022)</td></tr> <tr><td data-bbox="1055 783 1644 823">Wearables (SQ023)</td></tr> <tr><td data-bbox="1055 823 1644 863">Microblogging (e.g. Twitter) (SQ024)</td></tr> <tr><td data-bbox="1055 863 1644 903">Social networks (e.g. Facebook) (SQ025)</td></tr> <tr><td data-bbox="1055 903 1644 943">Blogs/Blog tools (e.g. Blogger, WordPress) (SQ026)</td></tr> <tr><td data-bbox="1055 943 1644 983">Wikis (e.g. Wikipedia, MediaWiki) (SQ027)</td></tr> <tr><td data-bbox="1055 983 1644 1023">Other</td></tr> </table>	VoIP services (e.g. Skype, FaceTime) (SQ013)	Website of own institution (SQ014)	Audio software (e.g. Audacity) (SQ015)	Image and video editing software (e.g. Photoshop, Movie Maker) (SQ016)	Photo networks (e.g., such as Instagram, Flickr) (SQ017).	Video platforms (e.g. Youtube, Vimeo) (SQ018)	Video tutorials (SQ019)	Electronic tests (e.g. Q-interactive for test batteries) (SQ020)	Interactive tools (e.g., VR goggles) (SQ021).	Serious digital games (SQ022)	Wearables (SQ023)	Microblogging (e.g. Twitter) (SQ024)	Social networks (e.g. Facebook) (SQ025)	Blogs/Blog tools (e.g. Blogger, WordPress) (SQ026)	Wikis (e.g. Wikipedia, MediaWiki) (SQ027)	Other
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Other																		
<b>G3Q00009</b>	Please feel free to add any additional comments and/or suggestions here:	Open question ( must be categorized - extra table)																